

Ministerul Educației

# LIMBA MODERNĂ ENGLEZĂ

clasa a **IV**-a



Elena Sticlea  
Valentina Barabaș  
Laura Stanciu

 Booklet

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Manualul școlar a fost aprobat de Ministerul Educației prin Ordinul de Ministru nr. 5145 / 30.08.2021

Manualul este distribuit elevilor în mod gratuit, atât în format tipărit, cât și în format digital, și este transmisibil timp de patru ani școlari, începând din anul școlar \_\_\_\_.

Inspectoratul Școlar \_\_\_\_\_

Școala/Colegiul/Liceul \_\_\_\_\_

ACEST MANUAL A FOST FOLOSIT DE:

Anul	Numele elevului	Clasa	Anul școlar	Aspectul manualului*	
				la primire	la predare
1.					
2.					
3.					
4.					

\* Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni: nou, bun, îngrijit, neîngrijit, deteriorat.

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.

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# Table of Contents

UNITS	TOPIC	VOCABULARY	STRUCTURES	COMPETENCES	
<b>1.</b> <b>WELCOME BACK!</b> pp. 8 - 17	<ul style="list-style-type: none"> <li>Greeting a person</li> <li>Talking about locations in town</li> <li>Asking for and giving directions</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Buildings</li> </ul>	<ul style="list-style-type: none"> <li>go along, turn left, turn right</li> <li>to be</li> </ul>	1.1. 1.2. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1. 4.2.
<b>2.</b> <b>THIS IS MY HOUSE</b> pp. 18 - 25	<ul style="list-style-type: none"> <li>Describing the house, identifying rooms, furniture and location of common objects in the house</li> </ul>	<ul style="list-style-type: none"> <li>Rooms</li> <li>Furniture</li> <li>Objects in the house</li> <li>Location of objects</li> </ul>	<ul style="list-style-type: none"> <li>on, under, in, next to, in front of, behind</li> <li>there is / there are</li> <li>this, that, these, those</li> </ul>	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1.
<b>3.</b> <b>A BEAUTIFUL FAMILY</b> pp. 26 - 35	<ul style="list-style-type: none"> <li>Introducing family members</li> <li>Talking about jobs</li> </ul>	<ul style="list-style-type: none"> <li>The extended family: parents, grandparents, uncle, aunt, cousin</li> <li>Numbers: 20-100</li> </ul>	<ul style="list-style-type: none"> <li>This is Blip Blop's grandfather.</li> <li>my, your, his, her, its, our, their</li> </ul>	1.1. 1.3. 2.1.	2.2. 3.1. 4.1.
<b>4.</b> <b>I'M GOING TO SCHOOL!</b> pp. 36 - 45	<ul style="list-style-type: none"> <li>Talking about school activities</li> </ul>	<ul style="list-style-type: none"> <li>School subjects</li> <li>School objects</li> </ul>	<ul style="list-style-type: none"> <li>Blip Blop is painting. Blip Blop isn't writing. Is Blip Blop singing?</li> </ul>	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1.
<b>5.</b> <b>MY BUSY WEEK</b> pp. 46 - 53	<ul style="list-style-type: none"> <li>Talking about daily routines</li> </ul>	<ul style="list-style-type: none"> <li>Telling the time</li> <li>Daily activities</li> <li>Meals of the day</li> </ul>	<ul style="list-style-type: none"> <li>Blip Blop wakes up at 7.30. / Blip Blop doesn't wake up at 10 o'clock. / Does Blip Blop wake up at 9 o'clock?</li> <li>Yes, he does. / No, he doesn't.</li> </ul>	1.1. 1.3. 2.1.	2.2. 3.1. 4.1.
<b>6.</b> <b>A PERFECT WEEKEND</b> pp. 54 - 61	<ul style="list-style-type: none"> <li>Free time activities</li> </ul>	<ul style="list-style-type: none"> <li>Everyday activities</li> </ul>	<ul style="list-style-type: none"> <li>in, at, on</li> <li>always, usually, often, sometimes, rarely, never</li> </ul>	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1.
<b>REVISION 1 (UNIT 1-UNIT 6)</b> pp. 62 - 63					
<b>7.</b> <b>ON THE FARM</b> pp. 64 - 71	<ul style="list-style-type: none"> <li>Talking about animals</li> </ul>	<ul style="list-style-type: none"> <li>Wild animals</li> <li>Domestic animals</li> </ul>	<ul style="list-style-type: none"> <li>can / can't</li> <li>duck - ducks; child - children</li> </ul>	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1.

# Table of Contents

UNITS	TOPIC	VOCABULARY	GRAMMAR	COMPETENCES	
<b>8.</b> <b>MY FAVOURITE DESSERT</b> pp. 72 - 81	<ul style="list-style-type: none"> <li>Talking about food, drinks and ingredients</li> </ul>	<ul style="list-style-type: none"> <li>Food and drinks</li> <li>Containers</li> </ul>	<ul style="list-style-type: none"> <li>how much / how many</li> <li>some / any</li> </ul>	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1.
<b>9.</b> <b>MY FAVOURITE T-SHIRT</b> pp. 82 - 91	<ul style="list-style-type: none"> <li>Talking about and describing clothes</li> <li>Talking about jobs</li> </ul>	<ul style="list-style-type: none"> <li>Clothes</li> <li>Jobs</li> </ul>	<ul style="list-style-type: none"> <li>It's too short. / It's too long. / It's too small. / It's too big.</li> </ul>	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1. 4.2.
<b>10.</b> <b>SUNNY OR CLOUDY?</b> pp. 92 - 99	<ul style="list-style-type: none"> <li>Talking about seasons and weather conditions</li> </ul>	<ul style="list-style-type: none"> <li>Weather forecast</li> <li>Seasonal activities</li> </ul>	<ul style="list-style-type: none"> <li>It's warm / cold / sunny / foggy.</li> </ul>	1.1. 1.2. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1. 4.2.
<b>11.</b> <b>ON THE ROAD</b> pp. 100 - 109	<ul style="list-style-type: none"> <li>Talking about countries and means of transport</li> </ul>	<ul style="list-style-type: none"> <li>Landscape items</li> <li>Countries and nationalities</li> <li>Means of transport</li> </ul>	<ul style="list-style-type: none"> <li>by train, by car, by plane, on foot</li> </ul>	1.1. 1.2. 1.3. 2.1. 2.2.	2.3. 3.1. 3.3. 4.1.
<b>12.</b> <b>SUMMER IS HERE!</b> pp. 110 - 115	<ul style="list-style-type: none"> <li>Free time activities</li> </ul>	<ul style="list-style-type: none"> <li>Everyday activities</li> <li>Holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>I hate / don't like / like / love climbing mountains.</li> </ul>	1.1. 1.3. 2.1.	2.2. 3.1. 3.2.
<b>FINAL REVISION</b> pp. 116 - 117					
<b>PROJECTS (MERRY CHRISTMAS, SAINT PATRICK'S DAY)</b> pp. 118 - 119				1.1. 1.2. 1.3. 2.1.	2.2. 2.3. 3.1. 4.1.
<b>ANEXĂ – OBSERVAREA SISTEMATICĂ A ACTIVITĂȚII ȘI COMPORTAMENTULUI ELEVILOR</b> pp. 120					

# Competențe generale și specifice

## LIMBA MODERNĂ ENGLEZĂ CLASA A IV-A

### 1. Receptarea de mesaje orale simple

- 1.1. Identificarea unor detalii din mesaje simple articulate clar și rar în contexte cunoscute/ previzibile
- 1.2. Urmărirea unor instrucțiuni simple de orientare, în vederea atingerii unui obiectiv
- 1.3. Manifestarea interesului pentru înțelegerea de detalii dintr-o varietate de mesaje orale simple, articulate clar și rar (filme, cântece pentru copii)

### 2. Exprimarea orală în situații de comunicare uzuală

- 2.1. Cererea și oferirea de informații referitoare la casă, familie, adresă, persoane, hobby-uri, obiceiuri
- 2.2. Prezentarea unor activități în cadrul unei interacțiuni
- 2.3. Descrierea unor obiecte, a locuinței

### 3. Receptarea de mesaje scrise simple

- 3.1. Identificarea unor detalii din texte simple care conțin informații uzuale
- 3.2. Identificarea unor elemente importante de reperare a unui eveniment pe un afiș (inclusiv afiș digital) sau pe un alt suport
- 3.3. Identificarea datelor cerute pe un formular simplu (nume, prenume, data nașterii, adresa)

### 4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1. Completarea unui chestionar cu detalii personale (nume, prenume, adresă, vârstă, pasiuni)
- 4.2. Redactarea de mesaje simple despre sine/ despre alții

# Ghid de utilizare a manualului digital

**Manualul digital** reproduce întregul conținut din versiunea tipărită, oferind elevilor posibilitatea de a viziona animații sau filme, de a rezolva exerciții interactive și de a naviga prin manual.

## SIMBOLURI:



AMII static



AMII animat



AMII interactiv



## Cum se folosește manualul digital?

### 1. Meniul superior



**Mărire/micșorare** – se mărește sau se micșorează fereastra.

**Căutare** – pot fi efectuate căutări în manualul digital după cuvinte-cheie.

**Cuprins** – deschide cuprinsul manualului digital.

**Înapoi la prima pagină** – se revine la prima pagină a manualului digital.

**Pagina anterioară** – se accesează pagina anterioară paginii curente.

**Pagina următoare** – se accesează pagina următoare paginii curente.

**Salt la ultima pagină** – se accesează ultima pagină a manualului digital.

**Adnotări** – deschide o galerie de instrumente, cu funcții diferite, ce permit operații în timp real: sublinieri, adnotări, încercuiri, demarcări, mascări, evidențieri etc.



**Indicații** – se accesează ecranul cu indicații.

### 2. Ajutor în utilizarea AMII interactiv:

Deschide interacțiunea dând click cu mouse-ul pe exercițiu. Pentru exercițiile de completare, utilizează mouse-ul pentru a poziționa cursorul pe spațiul în care dorești să completezi. Pentru exercițiile de alegere, utilizează mouse-ul pentru alegerea variantei de răspuns. Apasă butonul **Check (Verifică)** pentru a vedea dacă ai ales corect. Pentru ambele tipuri de exerciții apare culoarea verde și pentru răspunsul corect. Pentru răspunsul greșit apare culoarea roșie și . Pentru a relua rezolvarea exercițiului, apasă butonul **Retry (Reîncearcă)**. Poți vedea răspunsurile corecte și apăsând butonul **Show answers (Afișează soluția)**.

### 3. Ajutor în utilizarea AMII animat:

Apasă pe butoanele / pentru a deschide aplicația. Butonul **Play** este localizat pe bara de jos a ferestrei, alături de **Volum** și opțiunea de **Afișare completă** pe ecran. Pentru a opri temporar aplicația, apasă butonul **Pauză**, de pe bara de jos a ferestrei. Pentru a ieși din aplicație, apasă pe butonul din colțul din dreapta sus al ferestrei.

### 4. Ajutor în utilizarea AMII static:

Apasă pe butonul . Imaginea se va deschide mărită. Apasă pe butonul din colțul din dreapta sus, pentru a închide aplicația.

# User guide for the digital textbook

**The digital textbook** reproduces the entire content of the paperback edition, providing access to audio and video files, and interactive activities. The user can also browse the textbook.

## SYMBOLS:



Pop-ups



Videos



Audio files



Interactive activities

## How to use the digital textbook

### 1. The main menu



**Zoom-in / Zoom-out** – enlarge or reduce the page.



**Search** – search for keywords in the digital textbook.



**Menu** – open and close the menu.



**Go to first page**



**Previous page** – go to previous page.



**Next page** – go to next page.



**Go to last page**



**Annotation** – a tool gallery for performing different actions in real time, such as: underlining, annotating, highlighting, etc.



**Help**

### 2. How to solve interactive exercises:

Click on the exercise. For *Fill in the blanks*, read each question or sentence carefully; use your mouse to place the cursor on the 'fill in box' and type in the answer. For *Choose the correct option*, click on the answer you think is correct. There is only one correct answer. Click on **Check** to verify your answers. Answers marked with green and ✓ are correct; the incorrect ones are marked with red and ✗. Click on **Retry** if you want to start the exercise again. You can also check the correct answer by clicking on **Show answers**.

### 3. How to use the audio-video icons:

Click on the  /  icon; the video file will open in a new window. The **Play** button is located on the menu bar at the bottom of the window, along with **Volume** control and **Full-screen display** options. You can pause the recording by clicking on **Pause**, or close the window by clicking on the  button in the upper right corner, on the left.

### 4. How to use the pop-up icons:

Click on the  icon; a new window will open, showing the enlarged image. Use the  button in the upper right corner to close the window.

## 1 Look, listen and read:



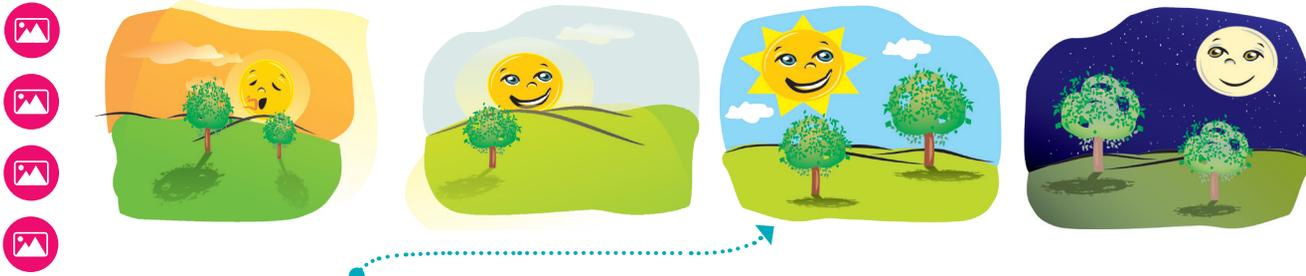
## 2 Choose the right answer:

Where are the children?

1. at home

2. at school

### 3 Match the sentences to the pictures:



Good afternoon!

Good night!

Good evening!

Good morning!

### 4 Read the text in exercise 1 again and fill in:

Good morning

Hello

Hi

Nice to see you

Yes, of course

happy to see you



Hi \_\_\_\_\_, Tommy! How are you?

\_\_\_\_\_, Jenny! I'm fine, thanks.  
It's \_\_\_\_\_ again.  
Here's Christie.



\_\_\_\_\_, Christie!  
Welcome back to school!



\_\_\_\_\_, friends!  
Are you ready to go inside?



\_\_\_\_\_. Let's go!



\_\_\_\_\_, children!  
I'm very \_\_\_\_\_ again!

\_\_\_\_\_, Miss Daisy!  
\_\_\_\_\_, too!





## 3 Look, listen and repeat:



turn right

turn left

go along

theatre

hospital

museum

## 4 Write the names of the buildings:



S \_ C \_ H \_ O \_ O \_ L



B \_ \_ \_ \_



\_ \_ \_ S \_ I T \_ \_ \_



S \_ \_ \_ \_ R \_ \_ \_ R K \_ \_ \_



M \_ \_ \_ \_ M



\_ \_ H \_ \_ T \_ E

## 5 Match the words to the pictures:

1. turn left

2. go along

3. turn right



a. go along



b. \_\_\_\_\_



c. \_\_\_\_\_

**6 a. Listen and talk with your friend, like this:**

 **You:** Hello!

**Your friend:** Hello!

**You:** Excuse me, where is the theatre?

**Your friend:** Go along this street and turn left. The theatre is on the right.

**b. Complete the dialogue with the words below:**

Turn  
museum  
left  
is



**Christie:** Hi!

**Tommy:** Hello!

**Christie:** Where \_\_\_\_\_ the museum?

**Tommy:** \_\_\_\_\_ right. Then, turn \_\_\_\_\_.

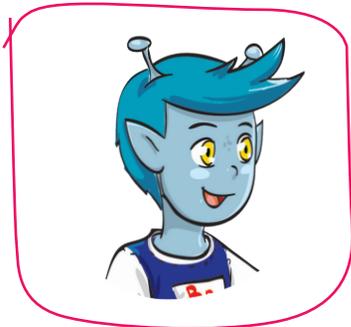
The \_\_\_\_\_ is in front of the cinema.



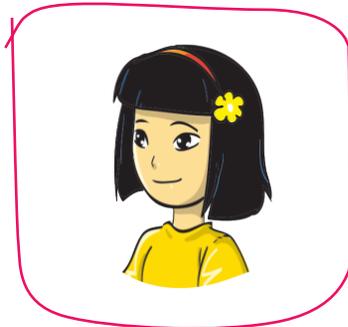
**7 Complete the map and tell your friend the way to the park. She is in King Street.**

The map shows a grid of streets. At the top left is a park with trees and a bench. At the top right is a yellow box labeled 'SUPERMARKET'. At the bottom left is a green building with a red awning, representing a cinema. A girl with red hair and glasses stands at the intersection of King Street and Cherry Street. The streets are labeled: Queen Street (top and middle), King Street (bottom), and Cherry Street (left and right).

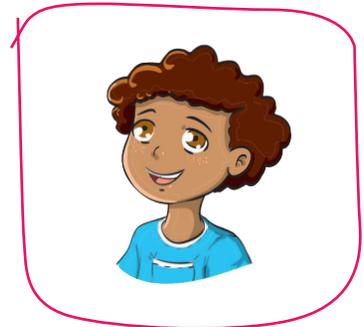
## 1 Look, listen and repeat:



I am Blip Blop.  
I'm from Blip Blopia.



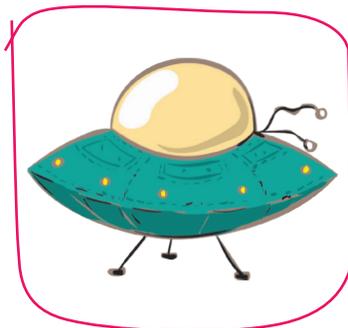
You are Christie.  
You're my friend.



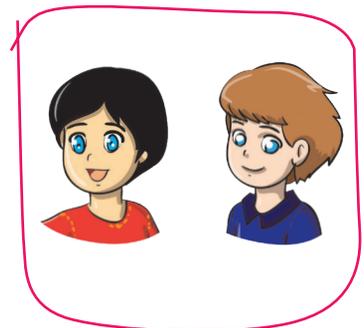
He is Tommy.  
He's happy.



She is Miss Daisy.  
She's my teacher.



It is a spaceship.  
It's in Green Street.



We are students.  
We're at school.



You are Christie and Jenny.  
You're girls.



They are Jenny and Tommy.  
They're my classmates.

## 2 Circle the right answer:



- a. He are / is at school.                      d. It is / am a smart dog.  
 b. We are / am good friends.                    e. They are / is my parents.  
 c. You is / are a pupil.                            f. She am / is a nice girl.

## 3 Fill in: 'm 're 's



- a. He 's from Romania.                            d. We \_\_\_\_\_ at home.  
 b. I \_\_\_\_\_ nine years old.                    e. It \_\_\_\_\_ a beautiful cat.  
 c. You \_\_\_\_\_ a student.                    f. They \_\_\_\_\_ in the schoolyard.

## 4 Choose the correct word:

- |   |        |        |        |
|---|--------|--------|--------|
| 1. My mother _____ at the supermarket.  | a. is  | b. are | c. am  |
| 2. The students _____ at school.        | a. am  | b. are | c. is  |
| 3. The cat _____ on the house.          | a. are | b. am  | c. is  |
| 4. I _____ in front of the bank.        | a. am  | b. is  | c. are |
| 5. My grandmother _____ at the theatre. | a. are | b. is  | c. am  |
| 6. You _____ very beautiful.            | a. is  | b. am  | c. are |
| 7. The teacher _____ at the museum.     | a. is  | b. are | c. am  |

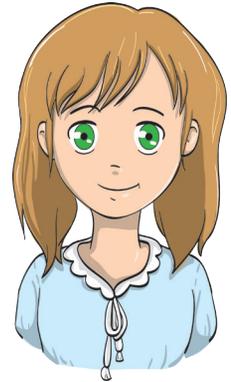
## 5 Talk about your family and friends like this:

**Example:** George is my brother. He's five years old. He is happy.  
 Ana and Dan are my friends. They are twelve.  
 They're very funny.

## 6 Time to investigate! Find the way from your house to the Sweet Shop. Write the names of the streets and buildings and draw a map.

**1 a. Read and complete the sentences:**

Hello! I am Susan. I \_\_\_\_\_ nine years old and I \_\_\_\_\_ a student. I \_\_\_\_\_ from Australia. My favourite colour \_\_\_\_\_ blue. Swimming and tennis \_\_\_\_\_ my favourite sports.



**b. Now, write four sentences about yourself.**

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**c. Introduce yourself to your classmates.**

**2 Complete the letter to Blip Blop, using the words below:**



**you      are      visit      town      is      interesting**

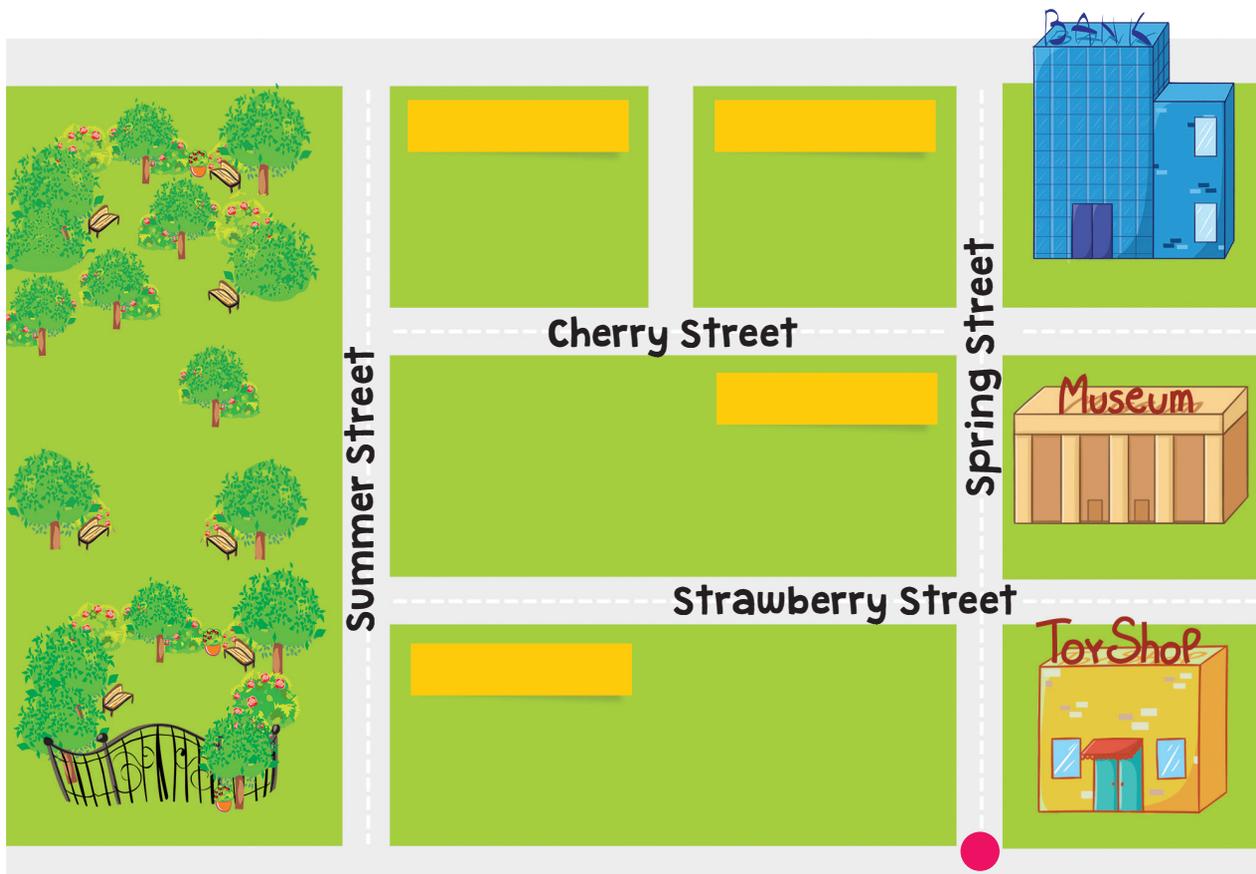
Dear Blip Blop,  
 We are happy to know \_\_\_\_\_ are fine. The map of your \_\_\_\_\_ is very nice. We want to come and \_\_\_\_\_ you. We are sure that your planet \_\_\_\_\_ very beautiful because there \_\_\_\_\_ a lot of \_\_\_\_\_ buildings on your map.

Love,  
 Christie, Jenny and Tommy

**HOW I THINK I'M DOING:** 😊  😐  😞

## 1 Read the text and complete the map:

You are in Spring Street. Go along Spring Street, then turn left into Strawberry Street. There is a school on the left. There is a supermarket on the right. Go along Strawberry Street. Turn right into Summer Street. You see a park on the left. Go along Summer Street, then turn right into Cherry Street. On the left, next to the Sweet Shop, you see Christie's house.



You are here.

## 2 Make your own portfolio! Draw your house in your neighbourhood. Make your map funny, draw many interesting buildings and places. Present it to the class.

## Do You Know that There Are Three Blue Planets in Our Solar System?

**A.** The Earth is the 3rd planet from the Sun. It has got only one natural satellite (the Moon). A large part of our planet is water: lakes, seas and oceans. They are the reason the Earth appears blue from outer space!

**B.** Neptune is the 8th planet from the Sun and the most distant in our Solar System. It is a giant blue planet. It is made up of gas, ice and rock. There are 14 little moons moving around Neptune.

**C.** Uranus is one of the coldest planets in our Solar System. It is often called "the ice giant". The ice crystals in its atmosphere give the planet its pale blue colour. There are 13 rings and 27 moons around this planet!



### 1 Which planet? Read and write the name!

1. It is called "the ice giant". \_\_\_\_\_ **Uranus** \_\_\_\_\_
2. It is the most distant planet in our Solar System. \_\_\_\_\_
3. It has got only one moon. \_\_\_\_\_

### 2 Search for information and write about another planet in the Solar System, as above. Present it to the class!

## 1 Look, listen and read:



## 2 Read again and answer YES or NO:

The picture is on the wall. **YES / NO**

### 3 Look, listen and repeat:



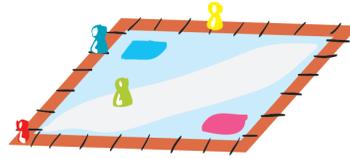
sink



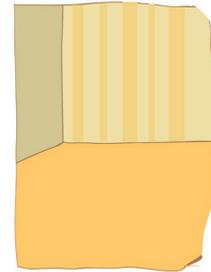
coffee table



board game



floor



wall

### 4 Look at exercise 1, then circle the correct answer:



1. What is in the kitchen?  
 a. a mirror and a toilet  
 b. a cooker and a fridge

2. What is on the desk?  
 a. a computer and a lamp  
 b. CDs and books

### 5 Look at exercise 1 again and complete the sentences:

This is my house . In the living room there is a comfortable sofa . The television  is in the living room. In the bedroom, there is a big bed . There is a laptop  and a table lamp  on the desk . In the kitchen there is a cooker , a fridge  and a sink .

## 1 Look, listen and read:



Blip Blop: Welcome to my garden! There are green trees and beautiful red flowers.

Christie: Those yellow flowers are lovely, too!

Jenny: Look at that swing! There's a cat on it!

Blip Blop: Yes, that's Fluffy! She's a nice cat.

Tommy: What's this small house?

Blip Blop: This is a kennel. My dog Plutonium lives here.

Jenny: What are those blue things in the garage? Are they cupboards?

Blip Blop: No, those are spaceships.

Jenny: Wow, they are big!

Blip Blop: These flowers are for you, my friends.

Children: Thank you, Blip Blop!

## 2 Read again and answer YES or NO:

a. There are green trees and beautiful red flowers.

YES / NO

b. There's a dog on the swing.

YES / NO

### 3 Look, listen and repeat:



**This** is my garden.  
**but**  
**These** are flowers.



**That** is a kennel.  
**but**  
**Those** are spaceships.

### 4 Fill in: **this / that / these / those**



a. **This** is a computer and **that** is a picture.



b. \_\_\_\_\_ is a sofa and \_\_\_\_\_ is an armchair.



c. \_\_\_\_\_ are chairs and \_\_\_\_\_ are tables.



d. \_\_\_\_\_ are desks and \_\_\_\_\_ are mirrors.



### 5 Choose the right answer:

Hello, my friends!

**This** / **that** is my cat. Her name is Fluffy.

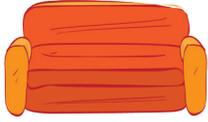
**This** / **that** is my dog. His name is Plutonium.

**Those** / **these** are flowers from my garden.

and **those** / **these** are birds in the tree.



## 1 Look, listen and repeat:



There is a sofa in the living room.

but

There are chairs in the dining room.



## 2 Look at the pictures below. Write sentences with:

there is

there are

There is a tree in my garden.



## 3 Listen and talk with your friend like this:



**You:** Is there a book in the room?

**Your friend:** No, there isn't. There are three books in the room.

**You:** Are there three chairs in the room?

**Your friend:** No, there aren't. There is one chair in the room.



## 4 Follow the example in exercise 3 and talk with your friend. Ask about:

8 CDs

4 cats

5 dogs

a window

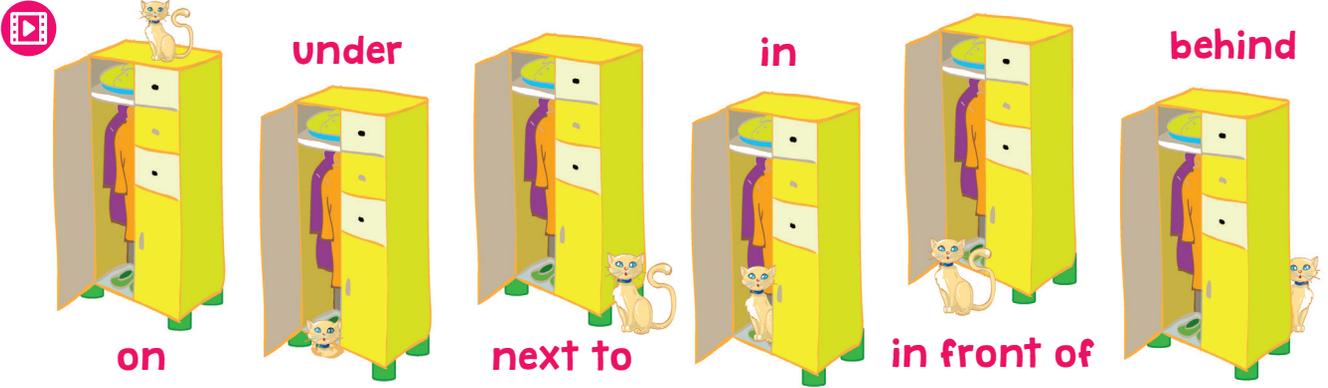
2 carpets

3 wardrobes

a cap

2 desks

## 1 Look, listen and repeat:



## 2 Look at picture A and write:

- Where is the cat?  
 It's on the wardrobe.
- Where is the chair?  
 It's \_\_\_\_\_.
- Where is the lamp?  
 It's \_\_\_\_\_.
- Where is the dog?  
 \_\_\_\_\_.
- Where is the book?  
 \_\_\_\_\_.



## 3 Look at picture A and picture B. Talk with your friend like this:



In picture A, the dog is under the bed, but  
 in picture B, the dog is in front of the bed.



## 1 Look at the pictures, listen and ask about:



Jenny's bedroom



Tommy's bedroom

- dog bed
- cat lamp
- computer
- chair

**You:** Is there a dog in Jenny's bedroom?

**You:** Where is it?

**Your friend:** Yes, there is.

**Your friend:** Under the bed.

## 2 Choose the right answer:



- a. The book is in that bookcase.    1. these    ②. that    3. those
- b. The flowers are in \_\_\_\_\_ garden.    1. those    2. these    3. this
- c. \_\_\_\_\_ are my parents.    1. this    2. that    3. these
- d. \_\_\_\_\_ boys are my friends.    1. that    2. those    3. this

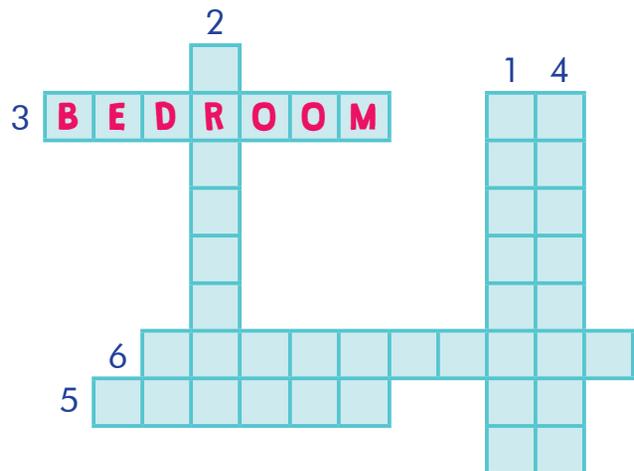
## 3 Do the crossword.

### across

3. The bed is in the ... .
6. A room where you watch TV.
5. It's soft. It's on the floor.

### down

1. You put your clothes in it.
2. You feel comfortable when you sit in it.
4. The bathtub is in the ... .



**HOW I THINK I'M DOING:**



**1** What have you got in your room? Look and guess the words!

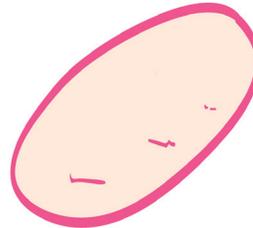


KEOBOSAC

BOOKCASE



MPAL



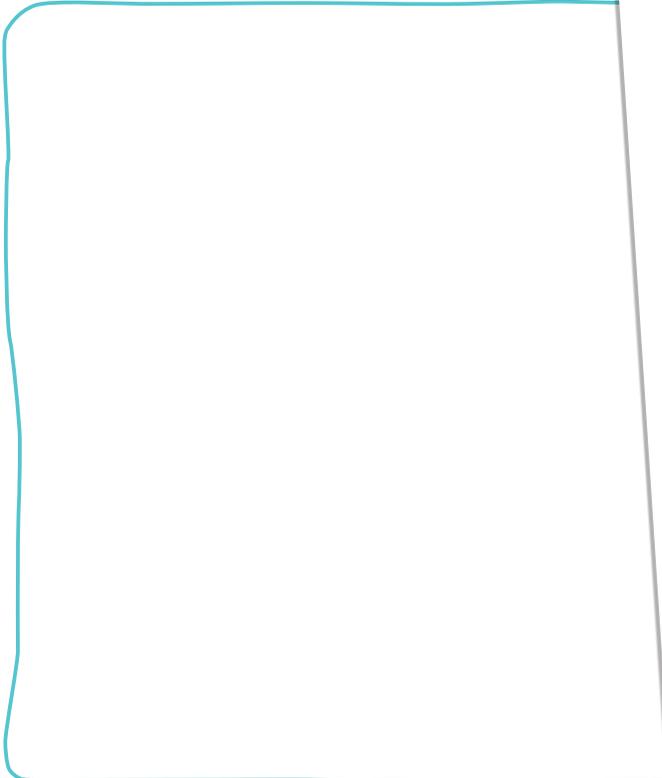
CPRATE



DBWRAEOR

**2** Draw your room. Write a postcard to Blip Blop. Use the words below:

on, under, next to, behind,  
in front of, in



Dear Blip Blop,

This is my room.

There is a bed \_\_\_\_\_

There are nice books \_\_\_\_\_

The wardrobe is \_\_\_\_\_

There's a lamp \_\_\_\_\_

There's a chair \_\_\_\_\_

I love my room!

Love,

### 1 Look, listen and read:

Who is here, in this picture?

1 These are my grandparents. They are 60 years old. Grandpa is a gardener and grandma is a nurse. They aren't very old.

Here are my parents. My mother is 30 and she is a chef. She is young and beautiful. And this is my father. He is 30 and he's a pilot.

Wow, he is great!

2

That is my sister. She's 8 and she's a student. She's very beautiful.

3 Her blue hair is so funny!

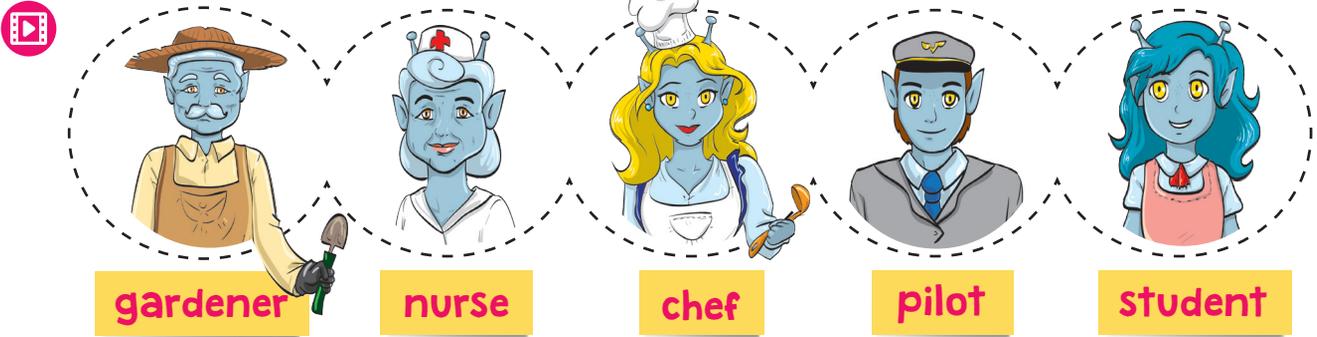
4 Blip Blop, you've got a big, happy family! Your parents are young and beautiful and your grandparents are very nice.

Yes, I love my family!

### 2 Choose the right answer:

- a. Blip Blop's mother is:
  - 1. young
  - 2. old
- b. Blip Blop's grandfather is:
  - 1. a pilot
  - 2. a gardener

### 3 Look, listen and repeat:



### 4 Look, listen and point:

- a. My sister is at school. She's a...      1. nurse  
 b. Grandpa works in the Royal Garden. He's a...      2. chef  
 c. My mum works in a restaurant. She's a...      3. student  
 d. My father works at the airport. He's a...      4. gardener  
 e. Grandma works in a big hospital. She's a...      5. pilot

### 5 Look, listen and point:

This is Kim. She is tall and slim. She has got long wavy hair and green eyes.

This is Sally. She is short and plump. She has got short curly hair and blue eyes.



### 6 Look at exercise 5 again and circle the right words:

	Sally	Kim
<b>BODY</b>	short / tall / slim / plump	short / tall / slim / plump
<b>HAIR</b>	long / short / curly / wavy	long / short / wavy / curly
<b>EYES</b>	blue / green / brown / dark	blue / green / dark / brown

## 1 Look, listen and read:



Jenny: Blip Blop, this picture is wonderful!

Blip Blop: This is my uncle, Eliot. He is my father's brother.

Tommy: How old is he?

Blip Blop: He's 40. He's a doctor.

Christie: Who's this?

Blip Blop: This is my grandma, Alka. She's my father's mother. She's very kind.

Tommy: How old is your grandma?

Blip Blop: She's 60.

Jenny: Who are they?

Blip Blop: They are my cousins. Their names are Tim and Lizzy. They are my aunt and uncle's children.

Christie: How old are they?

Blip Blop: Tim's 10 and Lizzy is 8. She's very pretty.

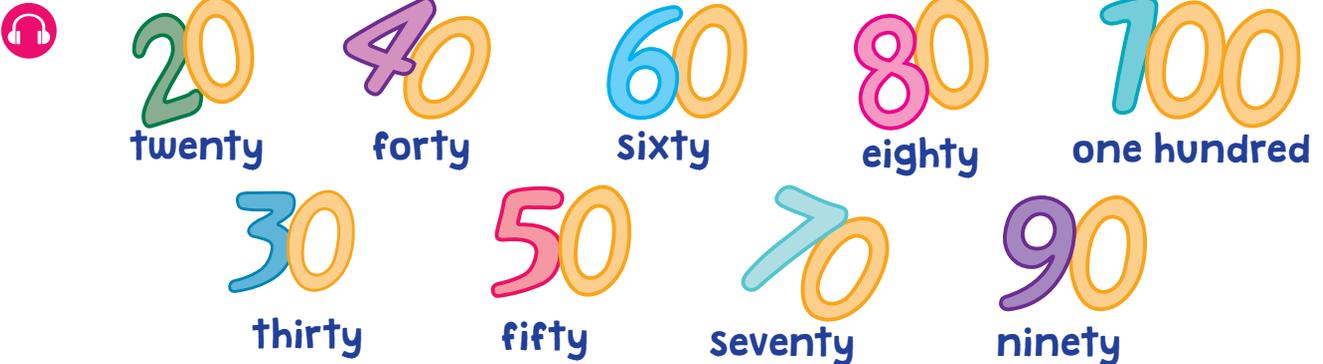
## 2 Read the text again and answer YES or NO:

- Alka is Blip Blop's aunt.
- Blip Blop's cousins are Tim and Lizzy.

YES / NO

YES / NO

## 3 Look, listen and repeat:



## 4 Read and match:



a. This is Jenny's bowl. There are forty apples in her bowl.



b. It's my mother's birthday. She's thirty.



c. Look at this box! There are thirteen cats in it! How funny!



d. These are Christie's flowers. There are seventeen flowers.



e. This is Blip Blop's grandpa. He's sixty. He's old.

## 5 Choose the right answer:

- |           |       |       |      |       |           |             |             |
|-----------|-------|-------|------|-------|-----------|-------------|-------------|
| 1. fifty  | a. 50 | b. 15 | c. 5 | 3. 40 | a. forty  | b. four     | c. fourteen |
| 2. eighty | a. 18 | b. 80 | c. 8 | 4. 13 | a. thirty | b. thirteen | c. three    |

## 6 Read and talk with your friend like this:

**You:** How old is your mother?

**Your friend:** She is 30. How old is your grandpa?

**You:** He's 70. He's old. What about your grandma? How old is she?

**Your friend:** She's 60.

## 1 Look, listen and repeat:



My grandfather's a gardener.

→ My grandfather is a gardener.

**but**

My grandpa's garden is beautiful.

→ His garden is beautiful.

My sister's schoolbag is big.

→ Her schoolbag is big.

## 2 Read and match:



The boy's bicycle is blue.



Mary's dolls are nice.



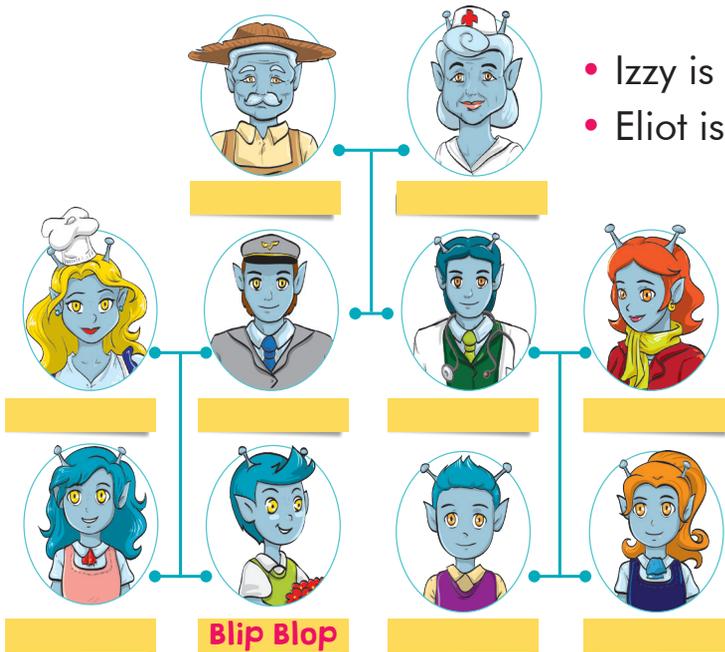
Blip Blop's schoolbag is new.



The children's books are interesting.

## 3 Look at the picture and write the names:

### Blip Blop's family tree



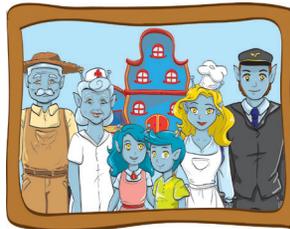
- Izzy is Blip Blop's mother.
- Eliot is Blip Blop's uncle.
- Blip Blop's cousins are Tim and Lizzy.
- Blip Blop's grandfather is Grant.
- Blip Blop's aunt is Ann.
- Blip Blop's father is Iggy.
- Alka is Blip Blop's grandmother.
- Blip Blop's sister is Dora.

## 4 Guess who is this:

- a. She is Blip Blop's sister. Dora
- b. He is Lizzy's brother. \_\_\_\_\_
- c. He is Eliot's father. \_\_\_\_\_
- d. Her father's name is Eliot. \_\_\_\_\_
- e. His aunt's name is Ann. \_\_\_\_\_

## 5 Look, listen and fill in:

my his her its our their



- a. This is my mother.    b. This is \_\_\_\_\_ house.    c. This is \_\_\_\_\_ spaceship.



- d. This is \_\_\_\_\_ kennel.    e. This is \_\_\_\_\_ cat.    f. This is \_\_\_\_\_ dog.

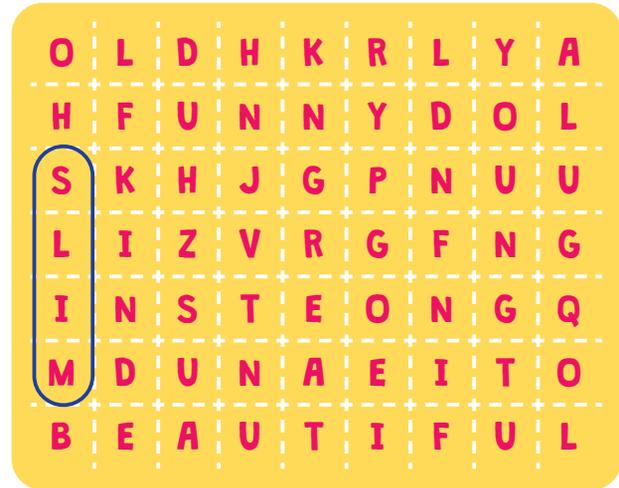
## 6 Choose the right answer:

- a. The cat is in its / *it's* basket.
- b. Blip Blop is in *his* / *he's* spaceship.
- c. I am with *its* / *my* friends.
- d. *He's* / *His* grandpa is kind.



## 1 Find six words that describe people:

1. \_\_\_\_\_ slim \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 2 Listen, read and circle the right age:

- a. My grandpa is old, he's 16 / 60.
- b. This is my uncle, George. He's 40 / 14.
- c. Look at my little cousin. She's very young, she's 3 / 13.
- d. How old is your mother's sister? My aunt is 30 / 13.

## 3 Describe Blip Blop. Use the words:

10 years old

short

slim

blue hair

yellow eyes

## 4 Fill in: my your his her its our their

I am Blip Blop. This is \_\_\_\_\_ family. He is my grandfather.  
 \_\_\_\_\_ name is Grant Blop. She is my grandmother.  
 \_\_\_\_\_ name is Alka Blop. They are my cousins. \_\_\_\_\_  
 names are Tim and Lizzy Blop. I have a dog. \_\_\_\_\_  
 name is Plutonium. We live on Blip Blopia. \_\_\_\_\_ planet is  
 big. You live on Earth. \_\_\_\_\_ planet is big, too.

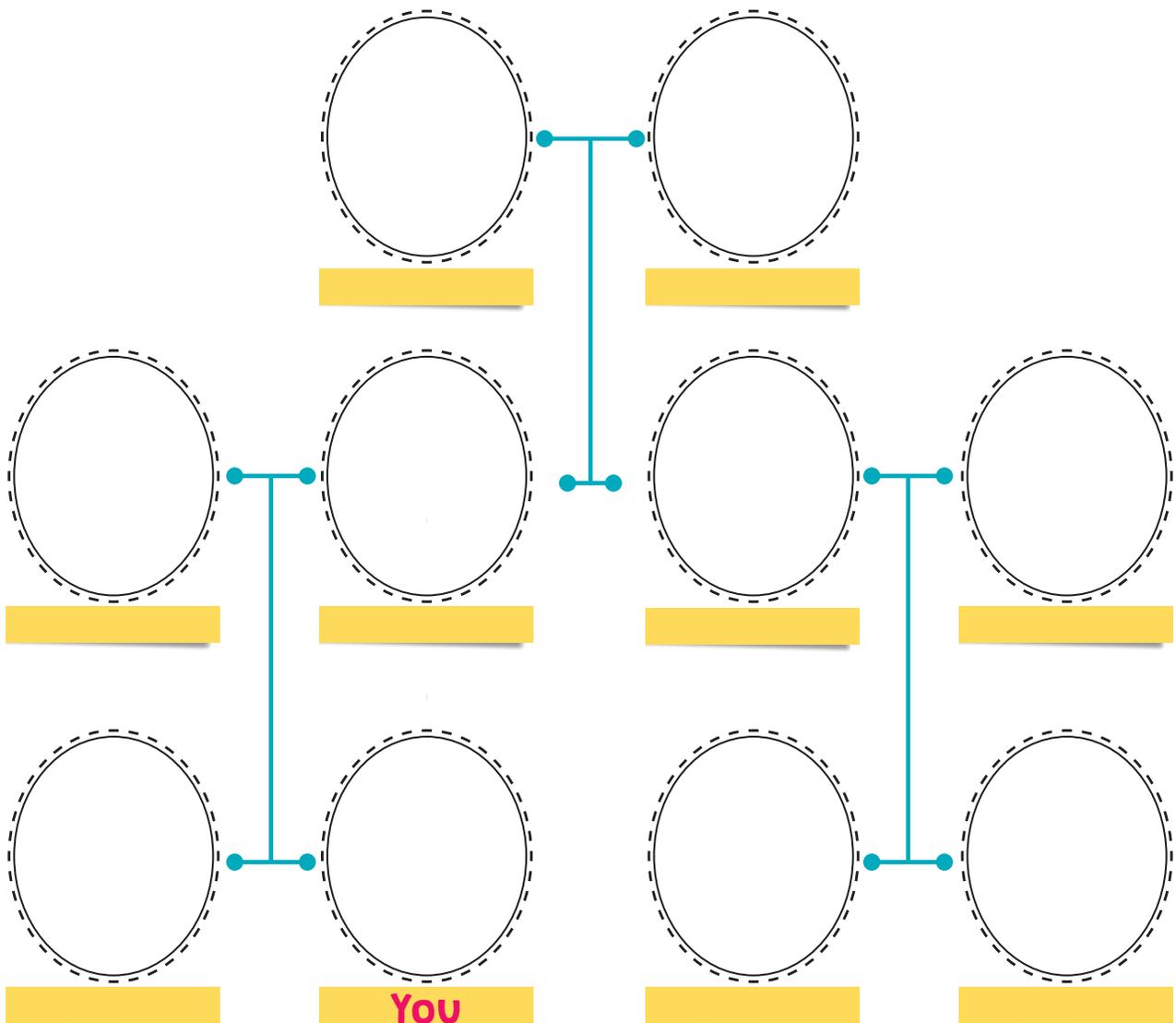


HOW I THINK I'M DOING: 😊  😐  😞

**1** Make your own portfolio! Look at the family tree below. Draw the members of your family and write their names. Then, tell your classmates about them, as in the example:

**Your classmate:** Who is this?

**You:** This is my uncle. His name's Bill. He is 40 years old. Uncle Bill is tall and slim. He has got dark hair and blue eyes.



## Discover the Three Happiest Jobs in the World!

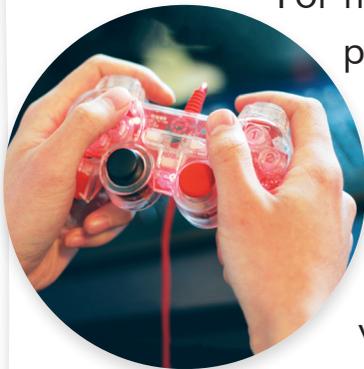
### Voice actor for cartoon characters

Voice actors give their voices to different cartoon characters. Usually, they don't use their normal voice, they do funny voices and imitate animals and different sounds!



### Video game tester

For many children, this is the perfect job!



You play new games to see if everything is OK with them. You learn many tricks, so you can win every video game you play.



### Chocolate taster

This is the most "delicious" job on the planet! You taste sweets and chocolate. If they are good, the factory makes more. Take care: you can get fat if you eat too much chocolate!



## 1 Read and complete:

1. Voice actors give \_\_\_\_\_ to different cartoon characters.
2. When you test video games, you learn a lot of \_\_\_\_\_.
3. Chocolate taster is the most \_\_\_\_\_ job on the planet!

## 2 Investigate! Ask your family about their jobs. Write about the one you like. Present it to the class!

### 1 Look, listen and read:

**1** Hello! Where are you going, Blip Blop?

I'm going to school. Are you coming with me? You can meet my classmates and my teacher.

**2** What classes have you got today?

We've got History, Maths, Physical Education and Science.

**1** My favourite subject is Art. I use scissors, glue, watercolours and a paintbrush.

What is your favourite subject?

**3** Your classroom is very strange, Blip Blop. Your board is blue and your books are floating!

**4** Wow, and your teacher is a robot! I like your school!

History		
Maths		
Physical		

### 2 Choose the right answer:

- a. Blip Blop is going...      1. to school      2. to his friends
- b. Blip Blop's favourite subject is...      1. Maths      2. Art

## 3 Look, listen and repeat:



## 4 Read and match:

- a. Art
  - b. Physical Education
  - c. English
  - d. Science
  - e. Maths
  - f. History
1. We learn English words.
  2. We learn about numbers.
  3. We paint, cut and draw.
  4. We learn about the past.
  5. We do experiments.
  6. We exercise and play sports.



## 5 Look around your classroom and say YES or NO:

- a. The teacher is writing on the board. YES / NO
- b. Two classmates are writing. YES / NO
- c. The teacher uses glue and scissors in Maths class. YES / NO
- d. Your desk is floating. YES / NO

## 6 Listen and talk with your friend. Use the words in exercise 4.

- You:** What's your favourite subject?
- Your friend:** My favourite subject is History.
- You:** Why?
- Your friend:** Because we learn about kings and queens.

**1** Look, listen and talk to your friend like this:



swim/ go to school

**You:** Are they swimming?

**Your friend:** No, they aren't.  
They're going to school.



paint/ write

**You:** Is Blip Blop painting?

**Your friend:** Yes, he is.  
He isn't writing.



do experiments/ talk



walk/ float



drink milk/ drink water



dance/ draw

## 2 Circle the correct answer:

1. I \_\_\_\_\_ watching cartoons.      a. 'm not      b. is not      c. 're not
2. The mice \_\_\_\_\_ drinking milk.      a. isn't      b. aren't      c. am not
3. \_\_\_\_\_ you running in the park?      a. am      b. is      c. are
4. He \_\_\_\_\_ sitting at his desk.      a. is      b. are      c. are not
5. She \_\_\_\_\_ doing homework.      a. are not      b. isn't      c. am

## 3 Put the words in the right order:

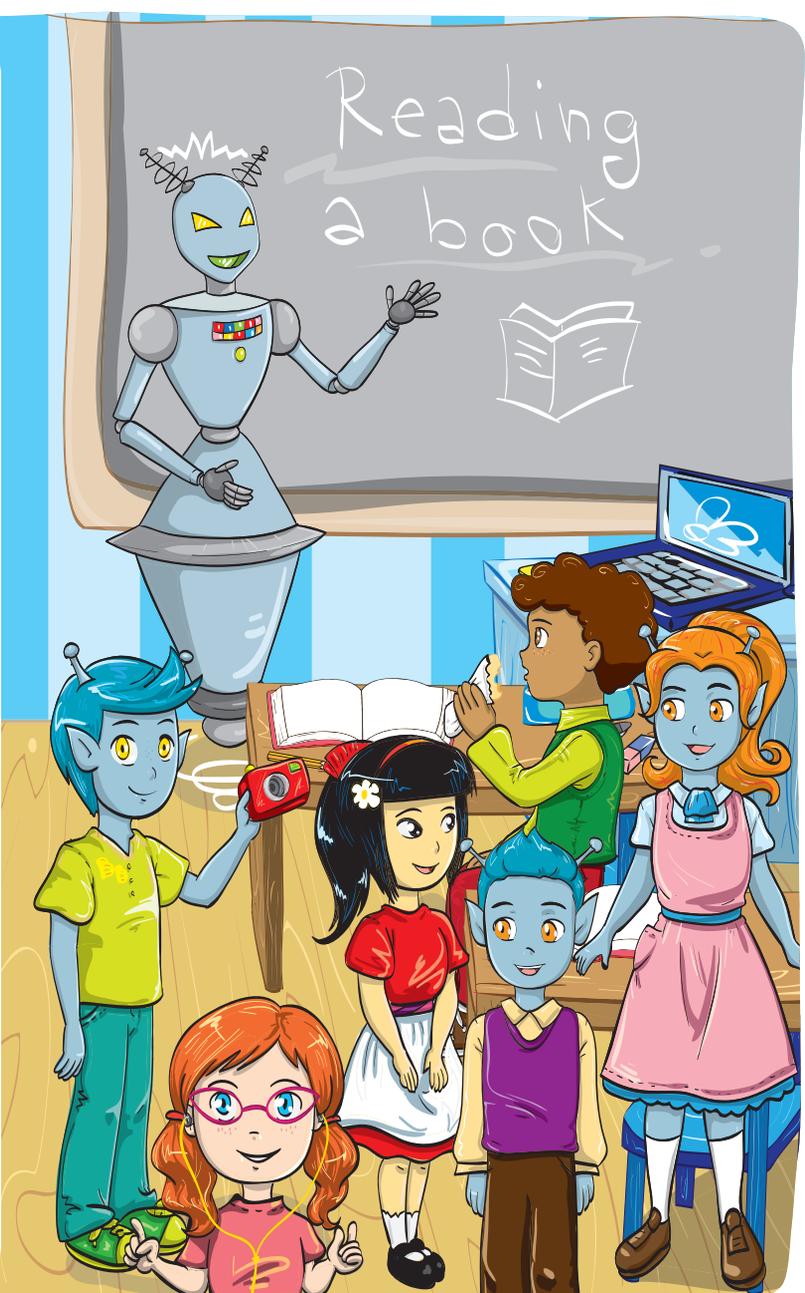
- a. having / Father / are / and / lunch. / mother  
**Father and mother are having lunch.**
- b. you / cake? / a / chocolate / making / Are \_\_\_\_\_
- c. isn't / book. / Blip Blop / a / reading \_\_\_\_\_
- d. a / snowman. / The / making / children / are \_\_\_\_\_
- e. Is / cat / the / in / playing / garden? / the \_\_\_\_\_
- f. doing / aren't / The / experiments. / children \_\_\_\_\_

## 4 Look at the picture and write:

- a. The girl is sleeping on the chair.  
No, the girl is dancing next to the chair.
- b. The boy is running in the classroom.  
No,
- c. The teacher is reading a book.  
No,
- d. The cat is playing with a mouse.  
No,



## 1 Look, listen and read:



**Blip Blop:** It's the break! Look at my classroom!

**Tommy:** Look, the teacher is writing on the board.

**Christie:** Blip Blop, I am talking with your classmates, they are so funny!

**Blip Blop:** Jenny, what are you doing?

**Jenny:** I am listening to music. It's my favourite song!

**Christie:** Tommy, are you eating a sandwich?

**Tommy:** No, I'm not. I'm eating an apple pie.

**Blip Blop:** Smile, everybody! I am taking a picture of you all!

## 2 Read again and answer YES or NO:

- The robot-teacher is writing in the notebook.
- Jenny is listening to her favourite song.

YES / NO

YES / NO

## 3 Look, listen and repeat:



break

listening to music

apple pie

taking a picture

## 4 Look and write:

write



a. I'm writing.

read



b. He \_\_\_\_\_  
\_\_\_\_\_.

not play



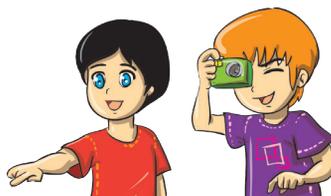
c. You \_\_\_\_\_  
\_\_\_\_\_.

float



d. It \_\_\_\_\_  
\_\_\_\_\_.

take a picture



e. They \_\_\_\_\_  
\_\_\_\_\_.

not dance



f. She \_\_\_\_\_  
\_\_\_\_\_.

## 5 Play mime! Use the words below:



do homework

ride a horse

swim in the sea

make a cake

drink water

read a book

listen to music

**You:** You are playing with a toy car.

**Your friend:** No, I'm not. I'm playing computer games.

## 6 Fill in the blanks, then write the names:



This is a photo of my classmates. Tom (not write) is not writing. He (take) is taking a picture. Jessica (eat) \_\_\_\_\_ an apple pie. Jack (listen) \_\_\_\_\_ to music. Mary and Susan (talk) \_\_\_\_\_. Miss Daisy (write) \_\_\_\_\_ on the board.

## 7 Look around your classroom. Say what your classmates **are** / **aren't** doing. Listen and use the words below:

listen

swim

sing

talk

eat

write

smile

sit

learn

dance

play

**Example:** Look at George! He **is listening** to music.  
Look at Tom! He **isn't writing**. He is singing a song.

## 1 Read and complete the letter:

Dear Mum,

We are visiting Blip Blop's  school today.

I like it very much. His  \_\_\_\_\_

are very nice and their \_\_\_\_\_ 

is a robot! They have got a funny



\_\_\_\_\_. Their desks are

\_\_\_\_\_ .

I am happy to be here.

Love,

Jenny



## 2 Write the questions, then answer:

a. your friend / sit / next to you?

Is your friend sitting next to you?

Yes, he is. No, he isn't.

b. you / wear / a shirt today?

\_\_\_\_\_  
\_\_\_\_\_

c. your teacher / write / on the board?

\_\_\_\_\_  
\_\_\_\_\_

d. you / play / with your cousin?

\_\_\_\_\_  
\_\_\_\_\_

HOW I THINK I'M DOING: 😊  😐  ☹️

## 1 Read and draw Blip Blop's robot!



### This is Blip Blop's robot.

- It is short and fat.
- Its legs are small and its arms are long.
- The robot's head is big and round.
- Its eyes are yellow and its face is funny.



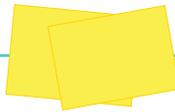
## 2 Make your own portfolio: Create your own robot!

**You need:**



a plastic/  
paper cup

coloured paper



colourful  
buttons



glue



Ask your  
teacher to  
help you!



an empty  
tin or can



two toilet  
cardboard  
tubes



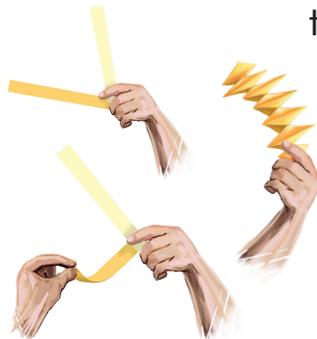
scissors

**Step 1:** Wash the cup and the tin, then let them dry.

**Step 2:** Use the glue to stick the parts together: the tin is the body, the cup is the head, the tubes are the legs.

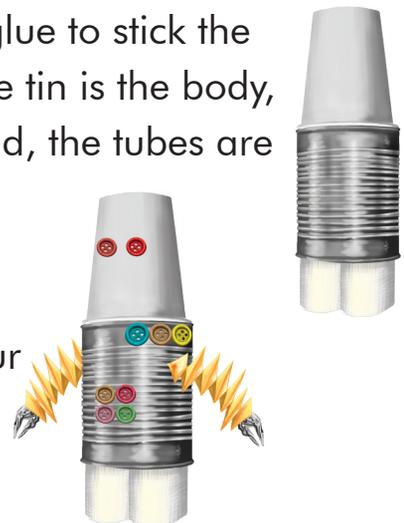
### Step 3:

Make the arms from coloured paper.



### Step 4:

Decorate your robot with buttons.



## At School

Children in Japan are the best in the world at reading and maths! The students who finish the exercises first teach their classmates. Children around the world usually learn between 26 and 33 letters, but Japanese children learn more than two hundred symbols a year!



In France, schools are very modern. Many children use computers during their lessons. At school, students learn how to read, write and solve maths problems, but they also learn how to prevent accidents and how to save a person's life in case of emergency. At the end of primary school, they receive a certificate.



Children in Africa wake up very early to go to school. There aren't many schools and some children walk a long way to get there. The most important subjects are reading and writing. There are 40 to 60 pupils in a classroom and only one teacher! Many are very poor and can't go to school because they must help their parents at home.



### 1 Read and match:

1. In Japan... children often walk a long way to get to school.
2. In Africa... children learn what to do in case of an accident.
3. In France... children are very good at maths.

### 2 Make a poster of your ideal school. Present it to the class!

## 1 Look, listen and read:



What do you do in the morning, Blip Blop?



I wake up at 7:30, I brush my teeth and I have breakfast. Then, I go to school.



How about in the afternoon?



I have lunch at 12:30, I do my homework, then I play with my sister. We ride our super-bikes on Wednesdays, we run in the park on Thursdays and we fly our spaceships at the weekend.



What do you do in the evening?



I spend time with my family. We have dinner together. Then, my father reads a book, my mother watches TV and I play computer games.



You are so busy! When do you go to bed?



At 10 o'clock in the evening. I read a bedtime story, then I have a good sleep.



## 2 Read again and answer YES or NO:

- Blip Blop wakes up at half past seven in the morning.
- Blip Blop and his sister fly their kites on Thursdays.

YES / NO  
YES / NO

## 3 Look, listen and repeat:



brush  
teeth



have  
breakfast



have  
lunch



have  
dinner

## 4 Use the activities in exercise 3 to complete the sentences:



- In the morning I \_\_\_\_\_ my \_\_\_\_\_.
- At 7.30 I \_\_\_\_\_, then I go to school.
- After school I \_\_\_\_\_, then I do my homework.
- In the evening I \_\_\_\_\_ with my family.



## 5 Find the days of the week and put them in the right order.

T	U	E	S	D	A	Y	T	Y	Q
H	S	G	E	E	Q	C	V	F	G
U	X	H	Z	R	S	W	T	R	Z
R	M	O	N	D	A	Y	C	I	Q
S	D	F	A	S	K	N	J	D	D
D	S	U	N	D	A	Y	Z	A	H
A	S	A	T	U	R	D	A	Y	S
Y	W	E	D	N	E	S	D	A	Y
C	Z	Y	A	D	I	R	F	Z	E

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 1 Look, listen and repeat:



I wake up at 7:00 and Blip Blop wakes up at 7:30.



I brush my teeth at 7:15 and he brushes his teeth at 7:45.

I watch TV in the afternoon and Blip Blop watches TV in the evening.



I miss my grandparents and Blip Blop misses his parents.



I play computer games at the weekend and Blip Blop plays in the evening.



At the weekend, I fly my kite and Blip Blop flies his spaceship.

## 2 Read and fill in with:

**does** **play** **watch** **flies**



- Jenny does her homework in the afternoon.
- Blip Blop \_\_\_\_\_ his spaceship every Monday.
- They \_\_\_\_\_ football on Sundays.
- Blip Blop's friends \_\_\_\_\_ TV at the weekend.

## 1 Look, listen and read:



Christie: Blip Blop, what time do you wake up on Saturdays and Sundays?

Blip Blop: I wake up at 9, because I don't go to school. At half past 9 I have breakfast with my family.

Tommy: What do you do after breakfast?

Blip Blop: I meet my friends in the park.

Christie: When do you have lunch?

Blip Blop: I have lunch at 2 o'clock. I eat soup, steak and salad.

Jenny: What do you do in the afternoon?

Blip Blop: I visit my friend Ally and we play computer games.

Tommy: What do you do in the evening, Blip Blop?

Blip Blop: I watch TV.

## 2 Read again and fill in:

a. Blip Blop wakes up at \_\_\_\_\_ .

b. Blip Blop has lunch at \_\_\_\_\_ .

## 3 Look and match:



It's 7 o'clock.

It's quarter to 12.

It's quarter past 5.

It's 12 o'clock.

It's half past 9.

## 4 Look, listen and repeat:



wake up at 10 o'clock/  
wake up at 9 o'clock



write an e-mail/  
play computer games

**You:** Does he wake up at 10 o'clock?

**Your friend:** No, he doesn't.

**You:** Does he wake up at 9 o'clock?

**Your friend:** Yes, he does.

**You:** Do they write an e-mail?

**Your friend:** No, they don't.

**You:** Do they play PC games?

**Your friend:** Yes, they do.

## 5 Look and say. Then write:



Does he eat  
an apple in  
the morning?

Yes, he does.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

on Mondays?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

at the  
weekend?

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

at 9 o'clock?

\_\_\_\_\_

## 6 Read and match:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>a. Does Blip Blop go to school by bus?</li> <li>b. Do Bill and Ron play tennis on Fridays?</li> <li>c. Do the children eat lunch at 1 o'clock?</li> <li>d. Does Nicholas play computer games?</li> </ul> | <ul style="list-style-type: none"> <li>1. Yes, he does. He plays "Space Mission".</li> <li>2. No, he doesn't. He flies his spaceship.</li> <li>3. Yes, they do. It's their favourite game.</li> <li>4. Yes, they do. They like steak and fries.</li> <li>5. Yes, he does. He writes e-mails every day.</li> </ul> |
|---|---|

## 7 Choose the right answer:

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>a. Blip Blop <i>ride</i> / <i>rides</i> his bike to school every morning.</li> <li>b. <i>Does</i> / <i>Do</i> Freddie live in London?</li> <li>c. We <i>visit</i> / <i>visits</i> our friends on Saturdays.</li> </ul> | <ul style="list-style-type: none"> <li>d. I <i>don't</i> / <i>doesn't</i> get up at 7 o'clock in the morning.</li> <li>e. Emma <i>finish</i> / <i>finishes</i> school at 1 o'clock.</li> <li>f. <i>Does</i> / <i>Do</i> you like spaghetti?</li> </ul> |
|---|--|



## 8 Interview your friend. Listen, then ask about the activities:

- You:** When do you visit your grandparents?  
**Your friend:** On Sundays.

When / visit grandparents

Where / do homework

- You:** Where do you have dinner?  
**Your friend:** In the dining room.

Where / have dinner

When / go to the park

## 1 Read and complete the sentences:

Hi! I'm Jenny and this is my daily timetable. Every morning I

\_\_\_\_\_  at 7 o'clock. I go to the bathroom and

I \_\_\_\_\_ , then I \_\_\_\_\_ . At half past 7 I take

my schoolbag and I \_\_\_\_\_ . The classes start at 8 o'clock and

they finish at 12. After school, I meet my friends in the park. In the

afternoon, after I \_\_\_\_\_ , I spend time with my parents.

We have dinner and then we \_\_\_\_\_  or

listen to music. I \_\_\_\_\_  at half past 9.

Good night, everybody!

## 2 Read the text in exercise 1 again, then answer the questions:

a. What does Jenny do at 7 o'clock in the morning?

Jenny wakes up at 7 o'clock in the morning.

b. What does Jenny do after she wakes up?

\_\_\_\_\_

c. Where does Jenny go at half past 7?

\_\_\_\_\_

d. What does Jenny do after she has dinner?

\_\_\_\_\_



**HOW I THINK I'M DOING:** 😊  😐  😞

Roll the dice. When your answer is wrong, the next player continues. In groups, use pictures and write sentences to make your own board game.

<p><b>FINISH</b></p> <p>16.</p>	<p>15. Name your favourite computer game.</p> 	<p>At the weekend I ...</p> <p>14.</p>	<p>For lunch I eat ...</p> <p>13.</p>
 <p>9. It's ...</p>	<p>Where do you go shopping?</p> <p>10.</p>	<p>Do you like spaghetti?</p> <p>11.</p>	 <p>12. Blip Blop's ... TV</p>
 <p>8. Name the days of the week.</p>	<p>When do you go to the park?</p> <p>7.</p>	 <p>6. It's ...</p>	<p>Do you play computer games?</p> <p>5.</p>
<p><b>START</b></p> <p>1.</p>	<p>What time do you wake up?</p> <p>2.</p>	<p>I have breakfast at ...</p> <p>3.</p>	<p>4.</p>  <p>Blip Blop ... his spaceship.</p>

### 1 Look, listen and read:



### 2 Read again and answer YES or NO:

- a. Tommy usually flies his spaceship at the weekend.
- b. Christie usually reads a book at the weekend.

YES / NO

YES / NO

## 3 Look, listen and repeat:



go for  
a walk



go shopping



go to the  
cinema



go to  
the gym



visit  
grandparents

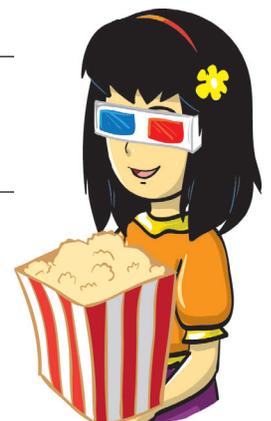
## 4 Read the text in exercise 1 again. Write T (true) or F (false):



- a. Blip Blop usually flies his spaceship at the weekend. ( )
- b. Jenny wants to join the boys. ( )
- c. Grandma always makes delicious cakes on Sundays. ( )
- d. Christie is at home. ( )

## 5 Complete the sentences:

- a. George goes for a walk (go for a walk) at the weekend.
- b. Lucy \_\_\_\_\_  
(not / go shopping) on Saturdays.
- c. \_\_\_\_\_ Christie \_\_\_\_\_  
(go to the cinema) on Sundays?
- d. \_\_\_\_\_ Tommy and Sue \_\_\_\_\_  
(go to the gym) on Fridays?
- e. Tommy and Sue \_\_\_\_\_  
(not / visit their grandparents) at the weekend.
- f. Sam \_\_\_\_\_  
(not / fly his spaceship) at the weekend.



## 1 Look, listen and repeat:



in



at



on



in the morning

in August

in summer

at 10 o'clock

at night

at the weekend

at Christmas

on Monday

on my birthday

on New Year's day

## 2 Fill in:

in

at

on



a. I usually have lunch at 8 o'clock.

b. I watch TV \_\_\_\_\_ the evening.

c. My birthday is \_\_\_\_\_ May.

d. What do you do \_\_\_\_\_ Christmas?

## 3 Answer the questions. Use the words in exercise 1:

**Example:** When do you visit your grandparents?  
At the weekend.

a. When do you go to school?

b. When do you decorate the Christmas tree?

c. When do you go to bed?



## 4 Listen and talk with your friend like this:



weekend / fly the spaceship



What do you do at the weekend?

I fly my spaceship.



a. Saturday / go to the cinema

b. evening / listen to music

c. Monday / go to dance classes

d. 1 o'clock / have lunch

## 5 Look, listen and repeat:



always ●●●●●

I **always** brush my teeth in the morning.

usually ●●●●

We **usually** meet our friends after school.

often ●●●

Jane **often** eats pizza on Saturday.

sometimes ●●

You **sometimes** help your mother in the kitchen.

rarely ●

Bill **rarely** listens to the radio.

never

They **never** drink coffee.

**Example:** Do you always wake up at 7 o'clock?

I don't usually play computer games on Monday.

## 6 Complete the sentences using the words in exercise 5.

- I \_\_\_\_\_ eat sandwiches in the evening. ●●
- Fred \_\_\_\_\_ visits his cousins at the weekend. ●●●●
- You \_\_\_\_\_ go to the seaside in winter.
- My father \_\_\_\_\_ goes to work at 8 o'clock. ●●●●●
- They \_\_\_\_\_ write letters at Christmas. ●●●
- We \_\_\_\_\_ take the bus to school. ●

## 7 Put the words in the right order:

- the / under / The / sleeps / night. / bed / cat / usually / at

**The cat usually sleeps under the bed at night.**

- in / The / make / children / a / always / snowman / winter. \_\_\_\_\_

- sometimes / to / market / mother / on / the / My / goes / Fridays. \_\_\_\_\_

- cartoons / often / Robbie / the / in / watches / afternoon. \_\_\_\_\_



## 8 Read and complete:

**From:** Tommy@spacemail.com  
**To:** Blip\_Blop@spacemail.com  
**Subject:** My weekend activities

**have breakfast**      **go to bed**  
**wake up**            **ride our bikes**  
**at in on**



Dear Blip Blop,

How are you? I want to tell you about my weekend activities. I usually \_\_\_\_\_ 8:30 \_\_\_\_\_ the morning. Then I go to the kitchen and I \_\_\_\_\_. \_\_\_\_\_ Saturdays my mother makes delicious cakes. \_\_\_\_\_ the afternoon I go to the park with my friend and we \_\_\_\_\_. I \_\_\_\_\_ 10 o'clock \_\_\_\_\_ the evening.

Please tell me about your weekend activities!

Love,

Tommy

## 9 Find the words, then complete the sentences:

W	A	M	U	S	U	A	L	L	Y
H	L	U	N	R	B	D	O	K	L
R	W	H	J	O	P	N	U	N	P
A	A	Z	V	A	O	F	N	E	O
R	Y	S	T	R	F	N	G	V	Q
E	S	O	M	E	T	I	M	E	S
L	E	A	Z	T	E	F	X	R	U
Y	H	E	M	R	N	P	H	T	W

- I \_\_\_\_\_ watch TV at the weekend.
- He \_\_\_\_\_ does his homework on Saturday.
- She \_\_\_\_\_ goes shopping with her friends.
- My friends \_\_\_\_\_ go to school by bike.
- We \_\_\_\_\_ go to the mountains in summer.
- I \_\_\_\_\_ eat a sandwich at noon.

## 10 Listen and learn the poem:



**Blip Blop's Busy Day.**

## 1 Read and match:

- a. We get lots of presents
- b. I had a delicious cake
- c. Do you go to bed late
- d. What time do you finish school

in

at

on

- 1. my birthday.
- 2. Monday?
- 3. Christmas.
- 4. the evening?
- 5. every day.

## 2 Read and write:



- a. Tommy wakes up  
(wake up) at 7:30.
- b. Does he have  
(he / have) breakfast  
at 8 o'clock?
- c. At half past eight he  
\_\_\_\_\_  
(do) his homework.



- d. He \_\_\_\_\_  
(not / go) to school  
on Saturdays.
- e. He usually \_\_\_\_\_  
(meet) his friends on  
Sundays.
- f. \_\_\_\_\_  
(he / play) in the  
afternoon?

HOW I THINK I'M DOING:



## 1 Colour in the right time and find out what Blip Blop says.

1. It's six o'clock.
2. It's quarter past seven.
3. It's half past eight.
4. It's quarter past nine.
5. It's quarter to eleven.
6. It's quarter past eleven.
7. It's twelve o'clock.
8. It's one o'clock.
9. It's half past two.
10. It's quarter past three.



6:00	7:00	8:00	9:00	10:00	11:00	12:00	1:00	2:00	3:00
T	O	T	M	V	B	R	F	C	G
6:15	7:15	8:15	9:15	10:15	11:15	12:15	1:15	2:15	3:15
Z	I	U	E	N	O	G	P	L	N
6:30	7:30	8:30	9:30	10:30	11:30	12:30	1:30	2:30	3:30
P	E	M	J	B	X	Y	G	U	J
6:45	7:45	8:45	9:45	10:45	11:45	12:45	1:45	2:45	3:45
Y	Q	L	K	F	P	B	W	Z	S

## 2 Make your own portfolio! Create your family's daily timetable and present it to the class!

Day & time	Mother	Father	Brother / sister
Monday 7:30	Wake up	Make breakfast	Have a shower

**Example:** Monday, at 7.30, my mother wakes up, my father makes breakfast and my brother has a shower.



## Be Happy and Healthy!



Having a hobby means enjoying activities in your free time. Scientists say that doing sport is important for a healthy life. Running, playing games or dancing give you a lot of energy! When you do sport, you can make new friends!

Hobbies are also great for your brain! Doing crossword puzzles, playing chess, dominoes, or painting can improve your memory, emotional intelligence and creativity.



### 1 Read and complete:

1. Having a hobby means enjoying activities in your \_\_\_\_\_.
2. Doing sport is important for a \_\_\_\_\_ life.
3. Hobbies are also great for your \_\_\_\_\_.

### 2 Draw your favourite hobby! Describe it to the class!

## 1 Choose the right word:

5 points

 Hello, everyone! I am Blip Blop. *This / These* is my planet, Blip Blopia. *That / Those* is my dog, Plutonium. *This / These* are my parents. My mother is a chef and my father is a pilot. *That / Those* are my grandparents. My grandpa likes gardening and my grandma likes cooking. *That / Those* is their beautiful house. I love my family!

## 2 Now answer the questions:

6 points

- |                               |                       |                     |
|-------------------------------|-----------------------|---------------------|
| a. Blip Blop's planet is...   | 1. Blip Blopia        | 2. Plutonia         |
| b. Who is Plutonium?          | 1. Blip Blop's father | 2. Blip Blop's dog  |
| c. Blip Blop's mother is a... | 1. nurse              | 2. chef             |
| d. Blip Blop's father is a... | 1. doctor             | 2. pilot            |
| e. His grandpa likes...       | 1. gardening          | 2. playing football |
| f. His grandma likes...       | 1. singing            | 2. cooking          |

## 3 Complete the sentences:

5 points

 **on** **under** **in front of** **behind** **next to**

I have got a big room. There is a desk \_\_\_\_\_ the bookcase and a big bed \_\_\_\_\_ it. I keep my skateboard \_\_\_\_\_ the bed, but sometimes I put it \_\_\_\_\_ the door. I have many posters with my favourite band \_\_\_\_\_ the wall. My room is the best!

## 4 Complete the sentences with the words below:

7 points

**my** **your** **his** **her** **our** **their**

- |   |   |
|---|---|
| a. Where is (you) _____ book?               | e. (We) _____ house is very big.                        |
| b. This is (I) _____ sister, Anna.          | f. This is my brother. (He) _____ name is Tom.          |
| c. I like (she) _____ new dress.            | g. Children, can you tell me (you) _____ names, please? |
| d. (They) _____ mother works in a hospital. |   |

## 5 Order the sentences and read the dialogue:

9 points

- I am cleaning my spaceship.       Why? Where are you going?
- 1** Hello, Blip Blop! What are you doing?       Of course you can!
- I am going to visit my grandparents.       Can we come, too?

### Answer the questions in your notebooks:

- What is Blip Blop doing?
- Where is he going?
- Is he taking his friends with him?

## 6 Fill in using the words in brackets:

8 points

- I usually (watch) \_\_\_\_\_ TV in the evening.
- Do you (water) \_\_\_\_\_ the plants?
- My father (clean) \_\_\_\_\_ his car at the weekend.
- Lucy never (play) \_\_\_\_\_ the piano in the morning.

## 7 Complete the sentences with:

10 points

in

at

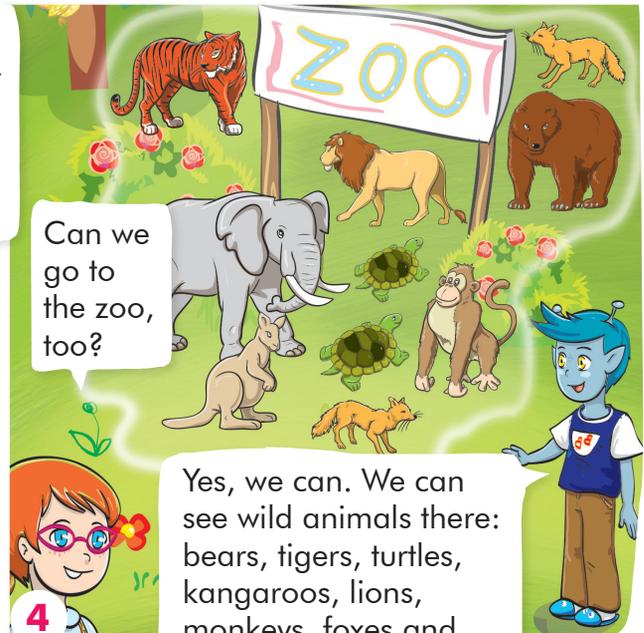
on

- We usually visit our grandparents \_\_\_\_\_ the weekend.
- I receive many presents \_\_\_\_\_ my birthday.
- We usually go to the seaside \_\_\_\_\_ August.
- She rarely eats pizza \_\_\_\_\_ the evening.
- Children often write letters \_\_\_\_\_ Christmas.



Total: 50 points

### 1 Look, listen and read:

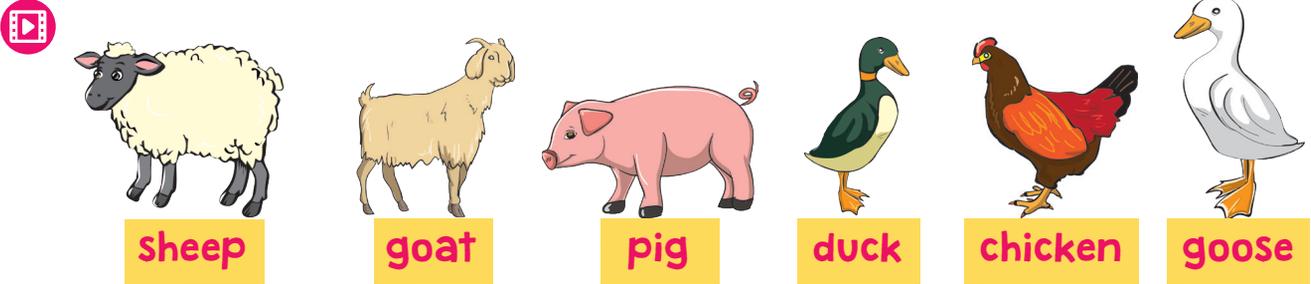


### 2 Choose the right answer:

- a. Christie's favourite animals are...
- b. At the zoo, we can see...

- 1. sheep                      2. cows
- 1. farm animals      2. wild animals

## 3 Look, listen and repeat:



## 4 Read the text in exercise 1 again and correct the sentences:

- a. We can see **trees** and **cars** on the farm. animals and birds
- b. Jenny's favourite animals are sheep. \_\_\_\_\_
- c. At the zoo we can see farm animals. \_\_\_\_\_

## 5 Listen and talk with your friend. Use the words in exercise 3.



## 6 Put the words in the correct box:

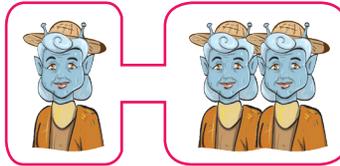
sheep, lion, bear, goose, dog, cow, cat, pig, rabbit, fox, tiger, parrot, duck, goat, monkey, fish, kangaroo, chicken, elephant



## 1 Look, listen and repeat:



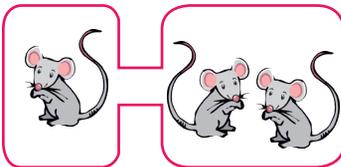
one child  
two children



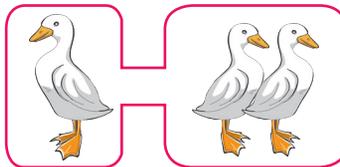
one woman  
two women



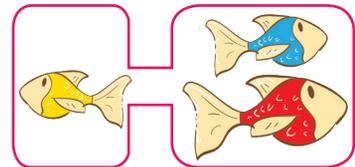
one tooth  
two teeth



one mouse  
two mice



one goose  
two geese



one fish  
two fish

## 2 Circle the right answer:

- a. The *child* / children are playing in the park.
- b. There are many *goose* / *geese* on the farm.
- c. Look at that *woman* / *women*! She is beautiful!
- d. Do you brush your *tooth* / *teeth* in the morning?

## 3 Look at the picture and complete the sentences. Follow the example:



- a. The mice are under the box.
- b. The \_\_\_\_\_ are swimming.
- c. The \_\_\_\_\_ are feeding the ducks.
- d. The \_\_\_\_\_ are looking at the fish.

## 1 Look, listen and read:



**Blip Blop:** It's Jenny's birthday next week. Let's buy her a beautiful present!

**Christie:** Great idea! I think Jenny likes pets. What little animal can we buy for her?

**Tommy:** Look at the hamster, it's very cute and it can run very fast!

**Christie:** Hmmm... it can run but it can't swim.

**Blip Blop:** What about this little gold fish? Look, it can jump!

**Christie:** The little fish can jump, but it can't play with Jenny.

**Tommy:** Wow! This parrot can talk.

**Parrot:** Wow! Can talk, can talk!

**Blip Blop:** Yes, it can talk and it can fly, too.

**Tommy:** Hey, everybody, look at this puppy!

**Christie:** Oh, it's so sweet! It can run and it can play!

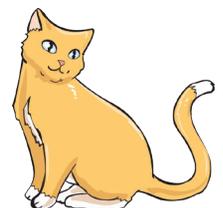
**Blip Blop:** Yes, a puppy can do many things!

**Christie:** It's a great idea, let's buy it!

## 2 Read again and answer YES or NO:

- Blip Blop wants to buy Jenny a cat.
- The puppy can run and it can play.

YES / NO  
YES / NO



### 3 Look, listen and talk to your friend like this:



fly / run



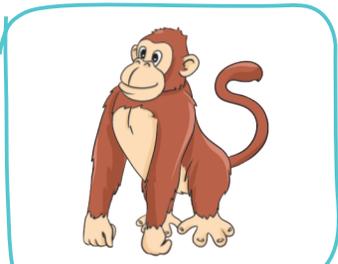
jump / swim



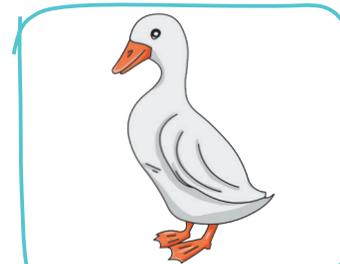
read / talk

**You:** Can it fly?

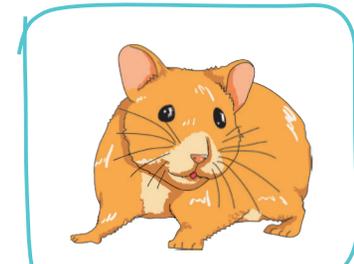
**Your friend:** No, it can't.  
It can run.



cook / climb a tree



dance / swim



draw / walk

### 4 Read and match:



- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>a. What can a tiger do?</li> <li>b. What can Tommy do?</li> <li>c. Can Jenny and Christie drive cars?</li> <li>d. Can your grandma run fast?</li> <li>e. Can your father cook?</li> </ul> |  | <ul style="list-style-type: none"> <li>1. No, she can't, but she can walk a lot.</li> <li>2. It can catch animals in the jungle.</li> <li>3. No, they can't, but they can ride their bikes.</li> <li>4. He can play football.</li> <li>5. Yes, he can, he makes delicious cakes.</li> <li>6. No, she can't, but she can fly.</li> </ul> |
|--|--|---|

**5** Listen and tick the things you can do. Talk with your friends and tick the things they can do. Put a cross for what they can't do.



	you	friend 1	friend 2	friend 3	friend 4
run fast					
ride a bike					
climb a tree					
drive a car					
dance	✓				
swim in the sea	✗				
sing		✓			

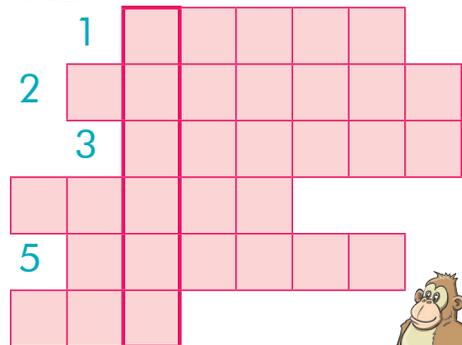
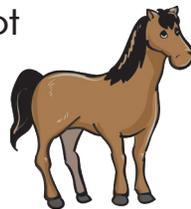
**You:** Can you sing?

**Friend 1:** Yes, I can. What about you? Can you swim?

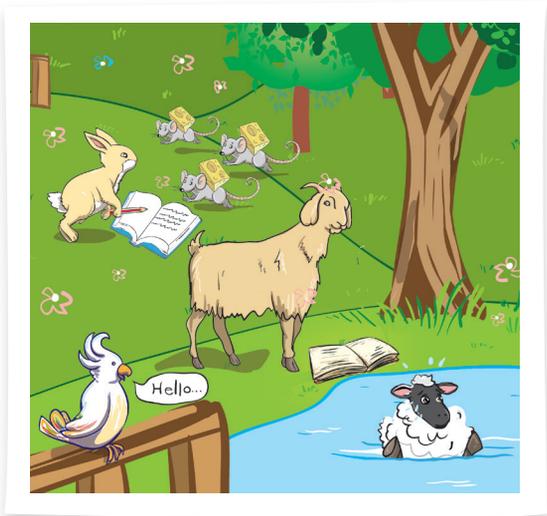
**You:** No, but I can dance.

**6** Do the crossword. Find the hidden word:

- You can walk in the park with this little pet.
- This small mouse can eat a lot of vegetables.
- This pet with long ears can run and jump.
- You can ride this beautiful animal.
- This animal can climb trees in the jungle.
- This fluffy pet can catch mice.



- 1** These animals have got special powers. Look at the picture and write down what they can do:



read, swim, write,  
carry cheese, talk

- The goat \_\_\_\_\_ can read \_\_\_\_\_.
- The sheep \_\_\_\_\_.
- The mice \_\_\_\_\_.
- The rabbit \_\_\_\_\_.
- The parrot \_\_\_\_\_.

- 2** Read and guess Anna's favourite animals:

Hello!

My name is Anna. The animals I like are small, with little eyes and round ears. They have got small bodies, four legs and long tails. They usually eat cheese, seeds and sometimes books! They can run, but they can't fly. What are my favourite animals?

- a. sheep   b. goats   c. mice

- 3** Let's have fun! Look, listen and repeat the poem

**Pets are Cute.**

I like dolphins – they can swim,	Funny monkeys can climb trees,
Rabbits jump like in a gym,	Cats can drink milk and eat cheese,
I like parrots – they can talk,	All pets are cute and I can say
Hamsters can run fast and walk,	That I can play with them all day!

**HOW I THINK I'M DOING:** 😊  😐  😞

**1** Complete the sentences with the words below:

tail

pet

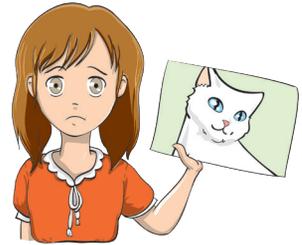
mice

nose

talk

climb

fluffy



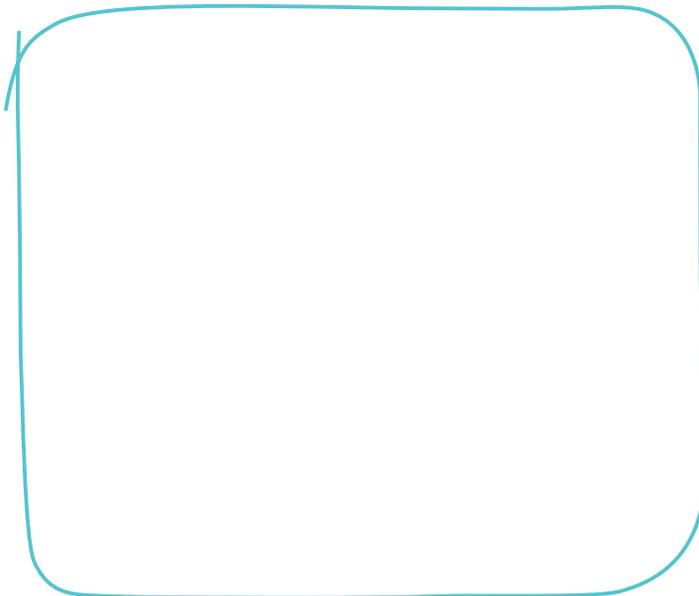
## Help! My lovely pet is lost!

Hello! My name is Mandy and I am ten years old. This is my little \_\_\_\_\_, Muffin. He is small and \_\_\_\_\_, with a pink \_\_\_\_\_ and blue eyes.

He is white with a long \_\_\_\_\_. Muffin can run very fast and he can \_\_\_\_\_ the trees in my garden. He can catch \_\_\_\_\_, too, but he can't \_\_\_\_\_. Now my little cat is lost. He can't find his way back to my house.

Can you help me find him?

**2** Draw your pet or your favourite animal. Write about it.



My name is \_\_\_\_\_.

My favourite animal is

\_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_.

It has got \_\_\_\_\_. It usually eats \_\_\_\_\_.

It can \_\_\_\_\_

and \_\_\_\_\_, but it

can't \_\_\_\_\_.

# Unit 8 MY FAVOURITE DESSERT LESSON 1

## 1 Look, listen and read:

**1** Mum, can you make an apple pie for me, please? It's my favourite dessert!

Of course, but there aren't any apples in the basket and there aren't many eggs in the fridge. Let's go and buy some!

**2** How many apples do we need?

Not many, only ten. I also need sugar and flour. Can you give me a bag of sugar and a bag of flour, please?

How much sugar do we need? Can we take this big bag?

No, that's too much. I only need eight spoons of sugar for the pie.

**3**

**4** Blip Blop, your favourite dessert is ready! Do you want a slice of apple pie?

Yes, please. It's delicious! Thank you, Mum!

## 2 Read again and answer YES or NO:

- Blip Blop's favourite dessert is apple pie. **YES / NO**
- Blip Blop's mother needs ten spoons of sugar for the pie. **YES / NO**

## 3 Look, listen and repeat:



slice



flour



sugar



spoon



sweets

## 4 Complete the sentences with the words in exercise 3:



- How many spoons of \_\_\_\_\_ do you want in your cup of tea?
- Tommy wants to eat a \_\_\_\_\_ of pizza.
- My grandma needs some \_\_\_\_\_ to make a cake.
- You eat soup with a \_\_\_\_\_.
- \_\_\_\_\_ can be bad for your teeth.

## 5 Look, listen and repeat:



olive oil



cucumbers



honey



tea



bell peppers



strawberries

## 6 Read and complete the sentences:

- In the morning, we often drink \_\_\_\_\_  with \_\_\_\_\_ .
- For fresh salads we use \_\_\_\_\_  and \_\_\_\_\_ . We always use \_\_\_\_\_ .
- We eat fruit every day. I love \_\_\_\_\_ .

## 1 Look and read:

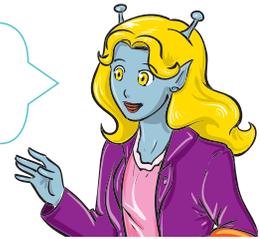


Mum, **how many** apples do we need for the apple pie?

**Not many.** Only ten. I also need sugar and **a lot of** flour.

**How much** sugar do we need?

**Not much.** I only need eight spoons.



## 2 Fill in: **how much** **how many** **not much** **not many** **a lot**

Jenny: Look, this is my grandma's cookbook. Let's make some doughnuts!

Christie: Great idea! \_\_\_\_\_ eggs do we need?

Jenny: \_\_\_\_\_. Only three. But we need \_\_\_\_\_ of flour!

Christie: Here's a bag of sugar. \_\_\_\_\_ sugar do you need?

Jenny: \_\_\_\_\_. Ten spoons. And we need some milk, too. Doughnuts are my favourite!



## 3 Time to investigate! Use the Internet to look for traditional recipes from other countries. Prepare them, taste them and vote for the most delicious.

## 1 Look, listen and read:



**Tommy:** I'm hungry and I'm tired. Where can we have lunch?

**Blip Blop:** I'm hot and thirsty, too. Let's go to the new restaurant on my street!

**Christie:** Look, there are so many kinds of food!

**Shop assistant:** Hello! Can I help you?

**Blip Blop:** Can I have some pink pancakes and a glass of lemonade, please?

**Shop assistant:** Here you are!

**Jenny:** Everything looks delicious! Can I have a bowl of chicken soup, please?

**Tommy:** And a big slice of pizza for me, please! With tomatoes, mushrooms and olives, but I don't want any onions on it. Thank you!

**Christie:** Can I have a cup of strawberry tea and a slice of chocolate cake, please? It's my favourite dessert! Everybody likes chocolate cake!

## 2 Read again and answer YES or NO:

- The children go to the new cinema on Blip Blop's street. **YES / NO**
- Christie wants a cup of strawberry tea. **YES / NO**

### 3 Look, listen and repeat:



I'm hot



I'm tired



a bowl  
of soup



a cup  
of tea



a glass of  
lemonade

### 4 Look at exercise 3 again and choose the right answer:



- a. You're cold. You should drink \_\_\_\_\_  
 1. soup                      2. a cup of tea                      3. cold water
- b. Let's open the window! I'm \_\_\_\_\_  
 1. thirsty                      2. happy                      3. hot
- c. Can I go to bed now? I'm \_\_\_\_\_  
 1. fat                      2. hungry                      3. tired

### 5 Listen and repeat. Then match and write:



- A packet of biscuits
- A jar of honey
- A cup of tea
- A loaf of bread
- A bottle of water
- A bar of chocolate

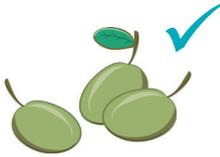


### 6 Look at exercise 5 and talk with your friend, like this:



- You:** Hello! Can I help you?  
**Your friend:** Yes, please. Can I have two bars of chocolate and three bottles of water?  
**You:** Here you are.  
**Your friend:** Thank you!

## 1 Look, read, then talk to your friend like this:



olives



cucumbers



bell peppers



tomatoes



olive oil



salt



pepper



cabbage

**You:** Are there **any** olives?

**Your friend:** Yes, there are **some** olives.

**You:** Is there **any** oil?

**Your friend:** No, there isn't **any** olive oil. Let's go to the supermarket and buy **some**!

## 2 Complete the sentences with: **some** **any**

a. Please put \_\_\_\_\_ cheese on the pizza.

b. Is there \_\_\_\_\_ lemonade?

c. I don't need \_\_\_\_\_ oranges.

d. Are there \_\_\_\_\_ eggs?

e. I want \_\_\_\_\_ grapes.

## 3 Complete grandma's salad recipe with the ingredients:



**bowl**

**salt**

**vegetables**

**cabbage**

**olive oil**

First, wash the \_\_\_\_\_ . Cut them into small pieces and put them in a big \_\_\_\_\_ .

Cut the \_\_\_\_\_ and put it in the bowl. Put some \_\_\_\_\_ , then add \_\_\_\_\_ .

**4** What is Blip Blop's mother buying? Write questions and answers. Follow the example:

**Cucumbers?**

Are there any cucumbers in the basket?  
Yes, there are some cucumbers in the basket.

**Milk?**

Is there any milk in the basket?  
No, there isn't any milk in the basket.

- a. flour?                      c. bread?
- b. strawberries?          d. cakes?



**5** Look at the prices in exercise 4 and talk with your friend, like this:



**You:** Can I help you?

**Your friend:** Yes, please. How much are the cucumbers and the sugar?

**You:** The cucumbers are £3 and the sugar is £4.

**Your friend:** Here you are. Thank you!

**6** Follow the example and tell your friend how to make a super sandwich:

Let's make a super salad!

Great idea! How many tomatoes do we need?



Not many. Just three tomatoes.

How much oil do we need?

Not much. Just two spoons.



### Super sandwich

Ingredients:

2 slices of bread

1 tomato

2 slices of cheese

## 1 Find the words and complete the sentences:

- Put some \_\_\_\_\_ in your tea to make it sweet.
- How much is a \_\_\_\_\_ of chocolate?
- Tommy buys a \_\_\_\_\_ of bread from the supermarket.
- Here's a \_\_\_\_\_ of cake for you.
- How many \_\_\_\_\_ of flour do you need for the cake?



## 2 What do your friends want to eat and drink? Ask and write their answers:

How much? / How many?	Friend 1	Friend 2	Friend 3
strawberry cake			
salad	Not much		
pancakes			
lemonade			

**You:** How much salad do you want?

**Friend 1:** Not much.

## 3 Circle the right answer:

We are having a party! We need a lot of drinks: 20 glasses of *ice cream / honey / orange juice*, 20 cups of *water / olive oil / tea* and 10 bottles of *water / jam / yoghurt*. We need a lot of food, too: 20 packets of *bread / biscuits / cheese*, 40 slices of *pizza / cabbage / mushrooms* and 20 slices of *cereals / butter / strawberry cake* for dessert.

**HOW I THINK I'M DOING:** 😊  😐  😞

**1** Jenny is going to the supermarket. Colour in the food and drinks she buys from the supermarket!

- yellow** the things beginning with S
- green** the things beginning with C
- blue** the things beginning with F
- orange** the things beginning with B
- brown** the things beginning with E
- purple** the things beginning with M



**2** Now make your own portfolio: What have you got in your fridge? Draw your fridge, choose food and drinks from Jenny's basket, then draw and colour them in. You can add other food items or drinks to make your drawing more interesting. Present your drawing to the class!

## Cooking Is Fun!

Helping your parents in the kitchen is fun! You can make simple things like sandwiches, or try interesting recipes from your grandmother's cookbook! You learn about fruit and vegetables, meat and other ingredients.



Cooking can help you improve your maths results! When you cook, you need to count and measure the ingredients. You also learn how to cut the ingredients into different shapes and sizes.



Cooking can also help your brain! When you cook, you use all your senses: you smell and taste the food, you look at the ingredients, you prepare everything using your hands.

### 1 Read and complete:

1. There are many \_\_\_\_\_ in your grandma's cookbook.
2. Cooking can help your \_\_\_\_\_.
3. When you cook, you learn how to cut the ingredients into different \_\_\_\_\_.

### 2 Draw your favourite food! Tell the class how to make it!

# Unit 9 MY FAVOURITE T-SHIRT LESSON 1

## 1 Look, listen and read:



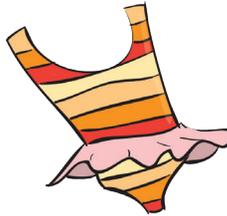
## 2 Read again and answer YES or NO:

- a. The girls are playing a game. YES / NO
- b. Jenny is wearing her favourite T-shirt. YES / NO
- c. Tommy is wearing jeans, a pair of boots and a jacket. YES / NO

## 3 Look, listen and repeat:



shirt



swimsuit



scarf



a pair of gloves



a pair of trousers

## 4 Fill in the blanks with the words in exercise 3:

- Tommy, put this around your neck! \_\_\_\_\_
- Are you playing in the snow? Put it on your hands! \_\_\_\_\_
- Take this with you! You can swim now. \_\_\_\_\_
- Wear it to keep your legs warm! \_\_\_\_\_
- You wear this when you go to school. \_\_\_\_\_

## 5 Put the clothes in the correct wardrobe:



dress



swimsuit



cap



socks



sweater



boots



jacket



scarf

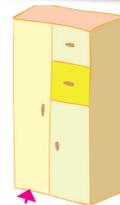


sandals

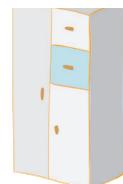


shorts

for the seaside



for the mountains



## 1 Look, listen and repeat:

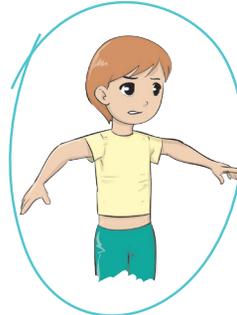
-  I want to go to the mountains.  You **need** a warm sweater and a pair of trousers.
- I'm cold.  **Put on** your jacket!
- I'm hot.  **Take off** your sweater!



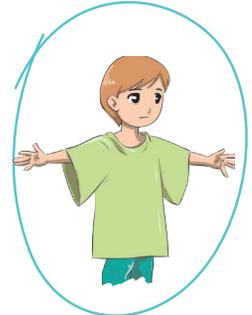
It's too short.



It's too long.



It's too small.



It's too big.

## 2 Talk with your friend like this. Use the words below:

### place

theatre park  
cinema beach  
seaside

### clothes

pair of trousers shirt black shoes  
cap trainers T-shirt swimsuit  
sandals skirt blouse dress

**You:** I want to go to the theatre.

**Your friend:** You need a dress and black shoes.

## 3 Complete the sentences: **take off** **put on** **want to** **need**

-  a. My friends \_\_\_\_\_ play a game.
- b. When I play in the snow I \_\_\_\_\_ my gloves.
- c. It's cold outside. \_\_\_\_\_ your sweater!
- d. \_\_\_\_\_ your cap in the classroom!

## 4 Look at the pictures and write sentences as in the example:

Do you want to wear this blouse?

Sorry, no, it's too big. I need a small one.

## 5 Read and match:

- a. Peter wants to go to a party. •
  - b. The children are going swimming.
  - c. She needs a new pair of trainers.
1. They're wearing swimsuits.
  2. Her old ones are too small.
  3. He is wearing his new shirt.
  4. He is going to school.

## 6 Order the sentences, then read the dialogue:

- "I want to visit my friend Betty this afternoon, Mum."
- "She is going to a party and she wants to choose some clothes."
- "OK, Mum, but I think I need a new sweater."



- "OK. Please put on a sweater, it's very cold outside!"
- "Where are you going, Jenny?"
- "Why do you want to visit her?"



## 1 Look, listen and read:



**Jenny:** I'm going shopping. Blip Blop's party is on Saturday and I need new clothes. Do you want to come with me?

**Christie:** Let's go! Look, this is my favourite shop. I always find beautiful things here!

**Jenny:** I like that purple T-shirt. I want to put it on. Oh, no, it's too short!

**Christie:** You're right. What about those trousers?

**Jenny:** I like them, but they're too long.

**Christie:** Look at this pretty blouse! You usually wear this colour.

**Jenny:** It's beautiful, but it's too big for me. Oh dear, I can't find anything!

**Christie:** Jenny, look, what about this dress with red flowers? Put it on!

**Jenny:** Wow! It's perfect! Thank you!



## 2 Read again and answer YES or NO:

a. Jenny doesn't want to put on the purple T-shirt.

**YES / NO**

b. The blouse is too big for Jenny.

**YES / NO**

## 3 Look again at exercise 1 and choose the right answer:



a. Jenny is going \_\_\_\_\_.

1. skiing      2. skating      3. shopping

b. Christie \_\_\_\_\_ finds beautiful things there.

1. never      2. always      3. today

## 4 Read Jenny's blog:



Jenny's  
blog

Hi! I'm Jenny!  
Nice to see you again! Christie's party is next week and I want to make the perfect dress. You know I love making clothes! I want to be a designer! What about you?

## 5 Now answer Jenny's question. Write a blog entry about your dream job.

## 6 Fill in the numbers following the example:

				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>postman</b>	<b>ballerina</b>	<b>firefighter</b>	<b>singer</b>	<b>mechanic</b>

- 4 She is wearing a pink dress. She is singing.
- She is wearing a pink dress and white shoes. She is dancing.
- He is helping a cat. He is wearing a yellow uniform.
- He is delivering a letter. He is wearing a blue uniform.
- He is wearing grey clothes. He is repairing a car.

**7** Look at the pictures in exercise 6, then talk with your friend like this:



What are you wearing?

What are you doing now?

Are you a ballerina?

I'm wearing a pink dress.

I'm dancing.

Yes, I am.



**8** Complete the sentences, then write the names on the tags:

doctor

ballerina

police officer

firefighter

a. Who is wearing a blue skirt? Sally is.  
 \_\_\_\_\_  
 She's a police officer

b. Who is wearing boots and a yellow jacket? Ben is.  
 \_\_\_\_\_

c. Who's wearing a white skirt? Anna is.  
 \_\_\_\_\_

d. Who's wearing a white coat? Kelly is.  
 \_\_\_\_\_



**9** Read and guess the jobs!

- a. He works at the post office. STOPAMN \_\_\_\_\_
- b. They work in hospitals. TOCDROS \_\_\_\_\_
- c. They work at the theatre. COTRAS \_\_\_\_\_
- d. They work at school. ACHTEERS \_\_\_\_\_
- e. He repairs cars. CHEMAINC \_\_\_\_\_

## 1 Right or wrong! Correct the sentences:

a. A postman works at the hospital.

*Wrong! A postman delivers letters.*

b. A singer makes dresses.

---

c. A ballerina flies planes.

---

d. A mechanic repairs computers.

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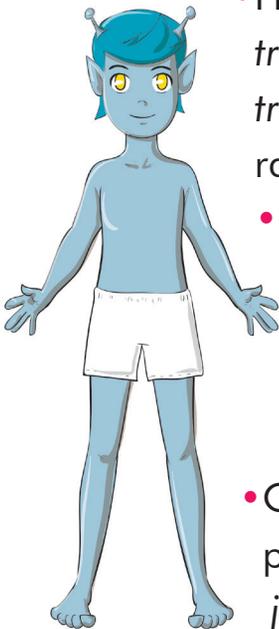
## 2 Choose the right answer. Then, draw:

- Blip Blop is at the Halloween party and he is wearing funny clothes.

- He has got a green *trousers / T-shirt / trainers* with a funny rabbit on it.

- His *blue shirt / jacket / trousers* are too big and the *yellow cap / skirts / socks* is too small.

- On his feet he has got *purple gloves / boots / jeans*.



## 3 Listen and repeat the poem:

I want to go outside and play,  
I'm wearing my new dress today!  
Jenny, please, come back inside!  
Put on your hat, it's cold outside!  
Your dress is pretty, but I say  
It is too short for this cold day.



HOW I THINK I'M DOING: 😊  😐  😞

**1** Jenny is going to the seaside and Christie is going skiing in the mountains. Put the clothes in the right place:



**2** Now make your own portfolio: Draw your favourite clothes for a hot day, then, for a cold day. Present them to the class!

## Traditional Costumes

Every country in the world has a traditional costume. In Mexico it is very hot and the traditional clothes help people stay cool. Men wear big hats and large cotton clothes. Women and little girls wear long colourful dresses and flowers in their hair.



The kimono is the traditional costume in Japan. Men's kimonos are usually black, but women's kimonos have beautiful colours. Japanese women paint flowers, leaves or birds on their costumes and sometimes the drawings tell a story.

The Indian traditional costume is very colourful. Men prefer long elegant shirts and sometimes wear a special hat (turban). Women are very beautiful in their long dresses (sari). They decorate these dresses with beads or small mirrors. Women wear rings, bracelets, earrings and sometimes nose rings.



### 1 Read and choose the country!

1. Women sometimes wear rings in their noses. \_\_\_\_\_
2. The traditional costume for women has a model of flowers or leaves. \_\_\_\_\_
3. Men wear big hats and large cotton clothes. \_\_\_\_\_

### 2 Time to investigate! Find and draw a traditional costume in your country.

### 1 Look, listen and read:



**1** Is it always sunny on your planet?

No, it isn't. There are 4 seasons and 12 months on my planet, too.

**2** What's your favourite season?

It's summer. I like sunny weather because I can go to the seaside with my family and swim. I also climb mountains in August.

**3** What's the weather like in autumn?

It's rainy and windy. My grandpa usually sweeps the leaves in the garden in October.

**4** How is winter on your planet? What do you do then?

In December it usually snows. I make snowmen and play with snowballs. In spring, I plant flowers in my grandpa's garden.

### 2 Read again and answer YES or NO:

- There are four seasons on Blip Blopia.
- Blip Blop goes skiing in summer.

YES / NO

YES / NO

## 3 Look, listen and repeat:



sweep  
the leaves



play with  
snowballs



make a  
snowman



climb  
mountains



plant  
flowers

## 4 Look at exercise 3 again and complete the sentences:

- In spring, Blip Blop \_\_\_\_\_ in his grandpa's garden.
- In summer, Blip Blop swims and \_\_\_\_\_.
- In autumn, Blip Blop usually \_\_\_\_\_.
- In winter, Blip Blop \_\_\_\_\_ and \_\_\_\_\_.

## 5 Put the months in the correct season box:



February

July

May

December

September

January

October

June

August

April

March

November



Spring

-----  
-----  
-----



Summer

-----  
-----  
-----

Autumn



-----  
-----  
-----

Winter



-----  
-----  
-----

## 1 Look, listen and repeat:



It's very cold.



It's cold.



It's warm.



It's hot.



It's very hot.



sunny days

It's snowing.



It's raining.



It's foggy.



It's stormy.



## 2 You want to visit Blip Blopia. Look at the picture and fill in with the words in exercise 1. Then talk with your friend, like this:

**Spring Country**

\_\_\_\_\_

\_\_\_\_\_

**Snow Country**

It's snowing.

It's very cold.

**Desert Country**

\_\_\_\_\_

\_\_\_\_\_



Blip Blop, what's the weather like in Snow Country?

It's snowing and it's very cold. I am wearing a warm sweater, a pair of trousers and warm boots. I am wearing a fur hat, too.



**Waterland**

\_\_\_\_\_

\_\_\_\_\_

### 3 Complete the sentences with the words below:



seaside

ice

flowers

leaves

sun

birds

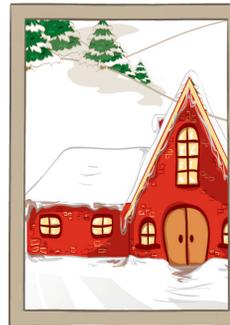


white

windy

vegetables

school



It is \_\_\_\_\_ and rainy. The \_\_\_\_\_ fall from the trees. \_\_\_\_\_ starts again.

There are \_\_\_\_\_ everywhere. The \_\_\_\_\_ are singing. We can ride our bikes in the park.

Everything is \_\_\_\_\_. It snows a lot in winter and there is \_\_\_\_\_ on the roads. We can go skiing and skating.

The \_\_\_\_\_ is shining and it is very hot. There are a lot of fruit and \_\_\_\_\_ in the garden. We go to the \_\_\_\_\_.

### 4 Choose the right answer:



- a. Is it sunny? 1. Yes, it does. 2. Yes, it is. 3. No, it doesn't.  
 b. Why is everybody wet? 1. It's windy. 2. It's raining. 3. It's sunny.  
 c. Does it snow? 1. Yes, it has. 2. Yes, it does. 3. Yes, it is.

### 5 Draw your favourite season and write about it:

My favourite season is \_\_\_\_\_. The weather is usually \_\_\_\_\_ and \_\_\_\_\_. Sometimes it \_\_\_\_\_. In \_\_\_\_\_, I usually \_\_\_\_\_ and \_\_\_\_\_. I love \_\_\_\_\_!

## 1 Look, listen and read:



Christie: What are you doing here, Blip Blop?  
 Blip Blop: I'm planting some flowers. I usually plant flowers and trees in spring.  
 Christie: And how do you do that?  
 Blip Blop: I put the seeds in the ground and I water them.  
 Christie: I want to plant flowers, too.  
 Tommy: Listen to those birds in the tree! They are singing!  
 Blip Blop: Yes, birds sing a lot in this season.  
 Jenny: And those two are building a nest.  
 Blip Blop: Yes, they build nests in spring, too.  
 Jenny: I like spring on Blip Blopia!

## 2 Read again and choose the correct answer:

- |  |                  |                 |
|--|------------------|-----------------|
| a. Blip Blop is planting               | 1. grass.        | 2. flowers.     |
| b. He puts the seeds in the ground and | 1. waters them.  | 2. picks them.  |
| c. The birds in the tree               | 1. are sleeping. | 2. are singing. |

## 3 Look, match and write the sentences:



- |                 |             |               |
|-----------------|-------------|---------------|
| a. Blip Blop    | is riding   | in the trees. |
| b. Tommy        | are singing | flowers.      |
| c. The birds    | are talking | his bike.     |
| d. The children | is planting | to Blip Blop. |

## 4 Bring spring in your garden!

1. Draw four trees.
2. Draw some grass.
3. Draw fifteen flowers: ten yellow and five red.
4. Draw three nests in the trees.
5. Draw six birds: two are sitting in a nest and four are flying.



**1** Look at the picture and complete the sentences.

**Use the words:**

**is shining, is playing, is sleeping, are building**



Look at the garden! The sun is shining. The birds \_\_\_\_\_ a nest in the tree. The cat \_\_\_\_\_ under the tree. The dog \_\_\_\_\_ with a toy. It is a beautiful, warm day!

**2** Order the sentences, then read the dialogue:

Hi, Christie! I'm fine, thank you. What's the weather like on Blip Blopia?

I am glad you like it there. How are your friends?

Thank you, Dad. Goodbye!

Enjoy the rest of the holiday.

It's sunny. It's spring.

They are having a wonderful time.

Hello, Dad. How are you?



**3** Ask your friend questions about the weather:

- What season is it?
- What's the weather like today?
- What month is it?

**HOW I THINK I'M DOING:** 😊  😐  ☹️

# PROJECT

Look at the table. Match and talk with your friend, like this, then make a poster of your favourite season.

Which are the summer months? June, July, August.  
 What's the weather like? It's hot, sunny and sometimes rainy.  
 What can you do in summer? You can surf, dive and swim.  
 What do you wear in summer? T-shirts, dresses, sandals.

<b>Winter</b>	March April May	warm sunny sometimes rainy	pick fruit go back to school	jacket trousers shoes we need umbrellas
<b>Spring</b>	December January February	rainy windy cold sometimes warm	plant flowers put seeds in the ground	blouse dress shoes jeans
<b>Summer</b>	September October November 	very cold snowy windy sometimes sunny	decorate the Christmas tree ride a sleigh	 T-shirts dresses sandals
<b>Autumn</b>	 June July August	hot sunny sometimes rainy	surf dive swim 	warm sweaters boots warm caps 

## 1 Look, listen and read:



Blip Blop, is that a map of your country?

Yes, it is. Our countries are like the ones on Earth.

1



2

Blip Blop, your country is wonderful! There are mountains, rivers and green fields. There's a sea with beautiful islands and a small desert, too! How do you get to these places?

When it's hot, we usually go to the seaside by plane. When it's cold, we go to the mountains by train.



Visiting new planets is fantastic! How do you get to other planets?

You can go by rocket or spaceship, because they are very far away.

3



The park is not very far. Hey, everybody, let's go there now! We can go by bike.

You can go by bike. We want to walk to the park. It's close, we can go there on foot. See you later!

4

## 2 Read the text again and answer YES or NO:

- a. The countries on Earth are like the ones on Blip Blopia. **YES / NO**
- b. You can go to other planets by rocket. **YES / NO**
- c. The girls want to go to the park by bike. **YES / NO**

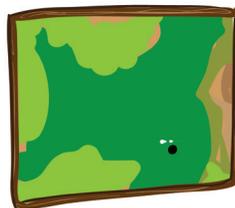
### 3 Look, listen and repeat:



country



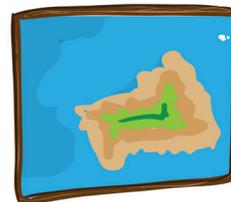
desert



field



travel



island

### 4 Use the words in exercise 3 to fill in the blanks:

- a. You do this when you go on holiday. \_\_\_\_\_
- b. Not many animals and plants live here because it's very hot. \_\_\_\_\_
- c. A place ruled by a king, a queen or a president. \_\_\_\_\_
- d. People grow flowers and vegetables here. \_\_\_\_\_
- e. You can get there by boat. \_\_\_\_\_

### 5 Read the text in exercise 1 again and match:



- a. Christie is looking at a map of \_\_\_\_\_
  - b. You can get to the mountains \_\_\_\_\_
  - c. The boys want to go to the park \_\_\_\_\_
  - d. Christie and Jenny want to go to the park \_\_\_\_\_
- 1. on foot.
  - 2. Blip Blop's country.
  - 3. by train.
  - 4. by bike.



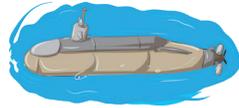
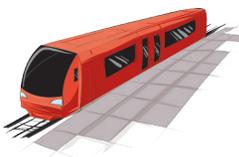
### 6 Look at exercise 1 and write T (true) or F (false):

- a. Blip Blop has got a map of his town. \_\_\_\_\_
- b. There is a sea with no islands. \_\_\_\_\_
- c. The park is not very far. You can go by train. \_\_\_\_\_
- d. You can go to other countries by rocket or by spaceship. \_\_\_\_\_

## 1 Look, listen and repeat:

-  We go to the mountains **by train**.  
 We go to China **by plane**.  
 We go to the museum **by bus**.  
 We go to the cinema **by tube**.
- but**
- We go to school **ON foot**.

## 2 Match the words to the pictures:

	<b>submarine</b>	<b>ambulance</b>	<b>fire engine</b>		
	<b>tram</b>	<b>ship</b>	<b>tube</b>	<b>ferry</b>	<b>boat</b>
					
					

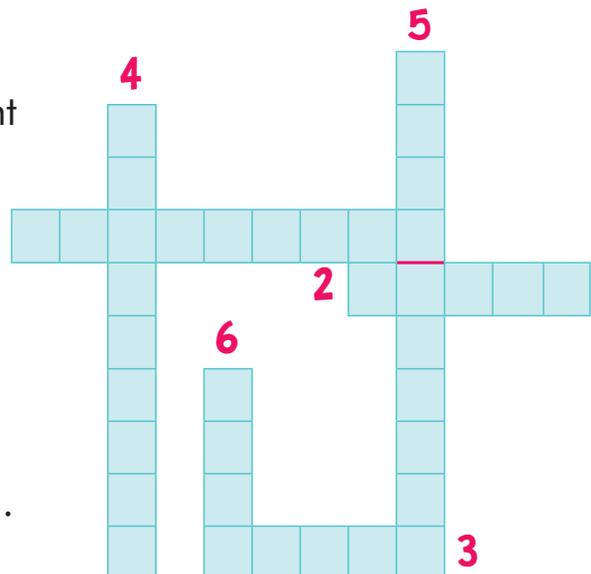
## 3 Do the crossword:

### across

- An ... takes you to hospital when you're sick.
- We can go to an island by ...
- At the airport we wait for the ...

### down

- When you want to study ocean creatures you use a ...
- Bill works as a firefighter. He drives a ...
- Sailors sail a ...



## 4 Fill in: **by tram** **by bus** **by tube** **by car** **on foot**

Tommy: Let's go to the cinema today!

Blip Blop: Great idea! How can we get there?



Tommy: We can go \_\_\_\_\_  Number 23 stops in front of the cinema.

Blip Blop: No, it doesn't. It stops near the museum this week.

Tommy: You are right. Can we go there \_\_\_\_\_  ?

Blip Blop: Hmm... the tram is not very close to our school.

Tommy: I see, the tram is not a good idea. What about taking the tube?

Blip Blop: I know it's fast, but I don't like travelling \_\_\_\_\_ 

Tommy: What can we do, then? We can't go \_\_\_\_\_  It's too far!

Blip Blop: We can go \_\_\_\_\_  My father can drive us to the cinema.

## 5 Put the sentences in order, then read the dialogue:



I go by bus and sometimes by tram.

How do you usually go to school?

Can you get there by bus?

Yes, when I'm late I take the bus. What about you?

My school is not very far so I go there on foot.



## 6 Listen and talk with your friend, like this:



**You:** How do you get to school?

Place

**Your friend:** It's close to my house.  
I usually go on foot.

**school** **cinema** **park**

**your friend's house**

**You:** Can you get there by tram?

Transport

**Your friend:** Yes, I can. It stops near the school.

**tram** **bus** **tube** **on foot**

**1** Look, listen and read:



**Christie:** Let's play a new game! I want to visit a country on Earth!

**Jenny:** This is fun! What country do you want to visit, Christie?

**Christie:** I want to go to Italy. I love Italian pizza! What about you, Tommy?

**Tommy:** I want to go to the USA. I like American films!

**Christie:** France is an interesting country, too. French clothes are very beautiful.

**Jenny:** I think Japan is more interesting. Japanese cartoons are my favourite!

**Tommy:** I like Greek music and dances. Greece is a beautiful country. What about you, Blip Blop? What country do you want to visit?

**Blip Blop:** I want to visit England. I love English tea!

**2** Read again and choose the right answer:

- |                                       |                    |                 |
|---------------------------------------|--------------------|-----------------|
| a. Christie wants to visit another... | 1. city.           | 2. country.     |
| b. Christie likes...                  | 1. French clothes. | 2. French food. |
| c. Blip Blop likes...                 | 1. England tea.    | 2. English tea. |

## 3 Look, listen and match:



Greece Ireland Japan  
Spain England France  
Romania Italy USA

Japanese English French  
Italian Romanian Greek  
Spanish American Irish

## 4 Complete the sentences using the words in exercise 3:

- Pierre is from France. He is \_\_\_\_\_.
- Sakura wears traditional \_\_\_\_\_ clothes because she is from Japan.
- Sean lives in Ireland and he likes watching \_\_\_\_\_ dances.
- Consuelo comes from Spain and she knows many \_\_\_\_\_ songs.

## 5 Read, write and match:

- She visits the Pyramids at Chichen Itza every spring because she thinks they are special places in her country.

She comes from Mexico.

She is Mexican.

- He lives near Bran Castle and he likes vampire stories.

- They do karate and eat sushi. They wear traditional kimonos.

- We love tortilla. In summer, we go to the seaside on Ibiza Island.



a. Mexico



b. Japan

c. Spain

d. Romania



## 1 Listen and talk with your friend about your holiday plans:



Turkey – plane – in a hotel

**You:** Let's go visit Turkey this year!

**Your friend:** Great idea! How can we get there?

**You:** We can get there by plane.

**Your friend:** Where can we stay?

**You:** We can stay in a hotel.

Scotland – ferry – in an old castle

Greece – ship – at my cousin's house

France – car – at my aunt's house

## 2 You are at the hotel! Fill in the check-in form.

### XYZ HOTEL

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Country: \_\_\_\_\_

Telephone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Arrival date: \_\_\_\_\_

Departure date: \_\_\_\_\_

Number of nights:

[www.XYZHOTEL.COM](http://www.XYZHOTEL.COM)



## 1 Choose the right answers:

Dear Iris,

I have great news! I am on Blip Blop's \_\_\_\_\_!

There are mountains, rivers and \_\_\_\_\_ here.

Why don't you \_\_\_\_\_ here in summer?

You can get here \_\_\_\_\_ rocket

or Blip Blop can take you in his \_\_\_\_\_.

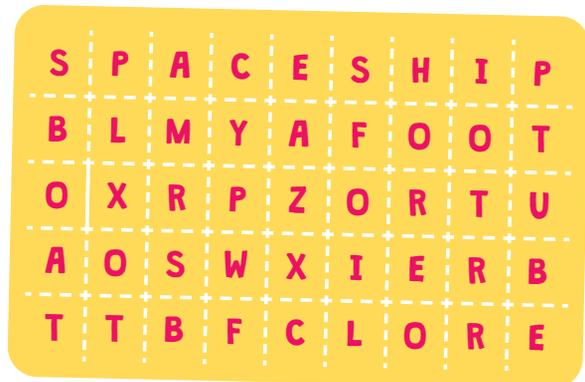
We can have a great time here!

Love,  
Christie

a. house b. planet  
a. toys b. fields  
a. coming b. come  
a. by b. with  
a. boat b. spaceship

## 2 Find 4 words to complete the sentences:

- a. At weekends he sails his...
- b. The... is faster than the bus.
- c. The store is close, we can get there on...
- d. Blip Blop goes to other planets by...



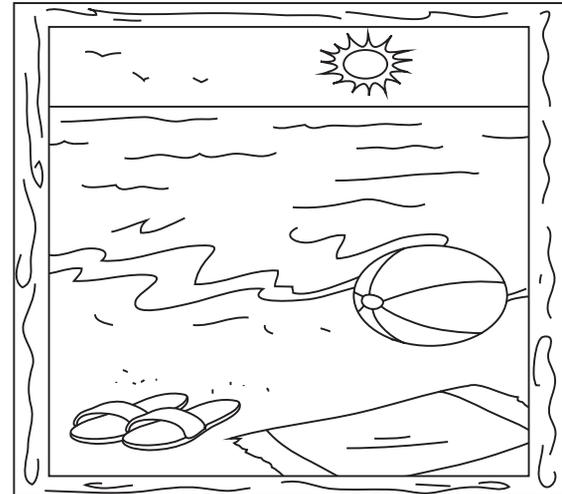
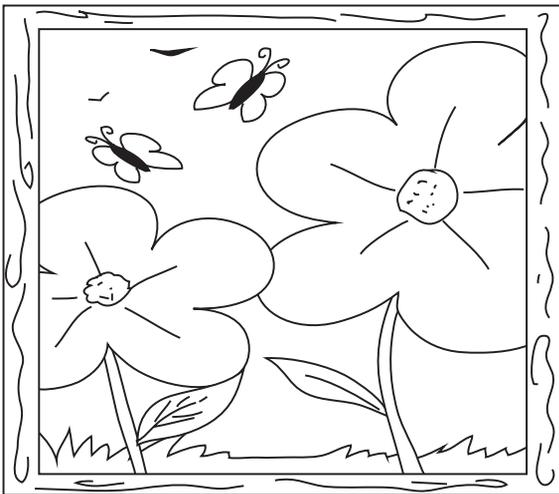
## 3 Listen and repeat the poem: Let's See the World!

Let's go and see the world today!  
I want to fly by plane, hurray!  
Let's try some food from Italy!  
Then we can drink some English tea.

Let's learn an Irish song, we can!  
Then climb Mount Fuji in Japan!  
By plane, by boat, by train, by car,  
No country in the world's too far!

HOW I THINK I'M DOING: 😊  😐  😞

- 1** Write the activities you can do in spring, summer, autumn or winter. Then, colour in the pictures!



- 2** Talk with your friend like this:

**You:** What do you usually do in spring?

**Your friend:** I pick flowers for Mother's Day. What about you?

**You:** I take lots of pictures of trees in bloom.

- 3** Now make your own portfolio! Bring pictures of you in interesting cities or draw some places you want to see.

## Save Planet Earth!

Save Planet Earth! Nature is vital for healthy living, so here are a few rules for you to go green, too!



When you go camping, keep the camp site clean and tidy. Empty bags, cans or bottles can be dangerous for nature and animals. Many wild animals die because people who go camping don't collect their rubbish. Think about it: what do you want to see when you go camping? Trees and flowers or old rubbish? Be kind to nature!



You can help the planet by saving energy. Turn off the lights and the TV when you leave the room.

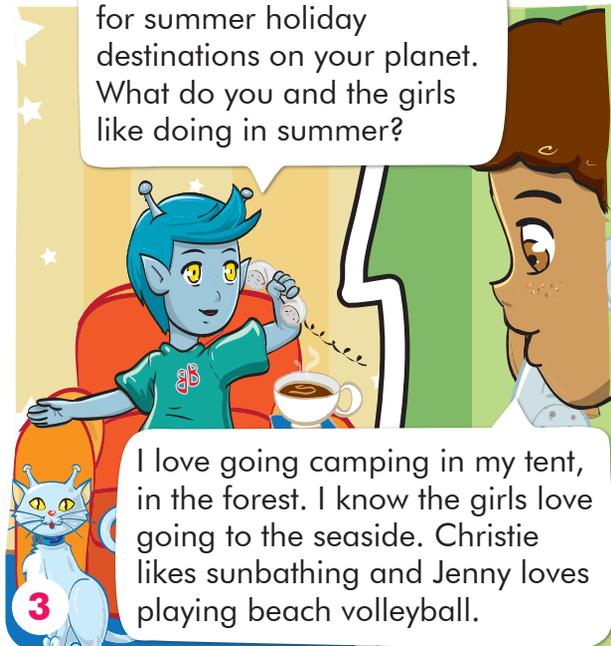
Turn off your computer at night. You can also recycle old batteries or give the clothes and toys you don't need anymore to children who need them. Plant trees and flowers, walk or ride your bike. Be Planet Earth's friend!

### 1 Unscramble the words, then fill in:

1. You can \_\_\_\_\_ batteries.  
YCERCLE
2. Many animals die because people don't collect their \_\_\_\_\_.  
HSIBURB
3. If you turn off the lights, you save \_\_\_\_\_.  
GNEREY

### 2 Make a poster to tell people how to save the planet. Show it to the class!

### 1 Look, listen and read:



### 2 Read again and answer YES or NO:

- a. Blip Blop's father is looking for summer destinations. **YES / NO**
- b. Blip Blop hates hiking. **YES / NO**

### 3 Look, listen and repeat:



hiking



sunbathing



go camping

climbing



### 4 Read the text in exercise 1 again and circle the right answers:



a. At the seaside, Christie likes...

1. climbing.

2. sunbathing.

3. diving.

b. In summer, Tommy likes...

1. surfing.

2. hiking.

3. going camping.

c. At the beach, Jenny loves playing...

1. football.

2. volleyball.

3. tennis.

### 5 Do the crossword:

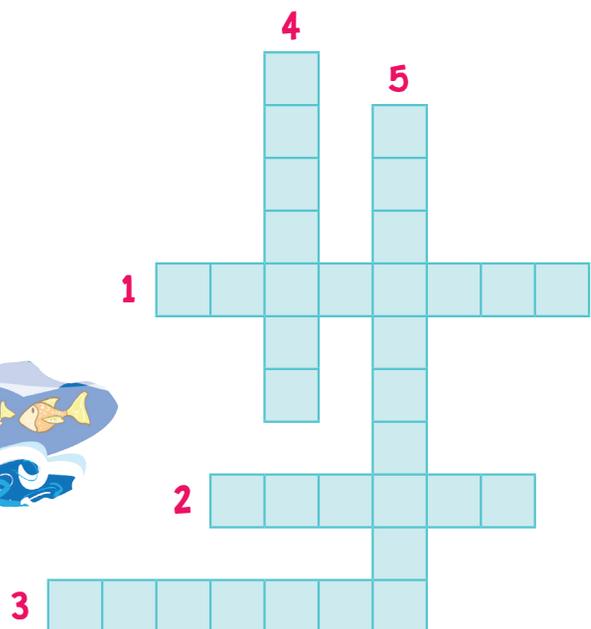
#### across

1. The sport of going up a mountain
2. Walking in the country for pleasure or sport
3. Staying in a tent on holidays



#### down

4. The sport of catching fish
5. Lying in the sun



## 1 Listen and repeat:



I love climbing the mountains. 😍

I like listening to music. 😊

I don't like sunbathing. 😞

I hate hiking. 😡

## 2 Look at the pictures and complete the sentences with the words below:

love

hate

doesn't like

like

+

+

+

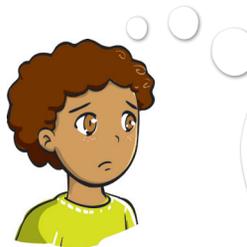
+

read

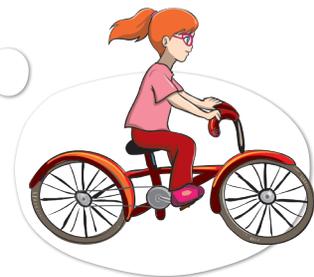
do homework

dance

ride a bike



a. Christie loves reading. b. Tommy \_\_\_\_\_.



c. Blip Blop \_\_\_\_\_ d. Jenny \_\_\_\_\_.

**3** Complete the table. Tell your friend what you like, love, don't like, hate:

	LIKE		LOVE		DON'T LIKE		HATE	
	I	my friend	I	my friend	I	my friend	I	my friend
listen to music				✓				
read books								
play football								
get up early								



Do you like listening to music?

I love listening to music.



**4** Christie wants to go to a music festival. Look at the poster and write:



a. The name of the festival

\_\_\_\_\_

b. The names of the bands

\_\_\_\_\_

c. The date

\_\_\_\_\_

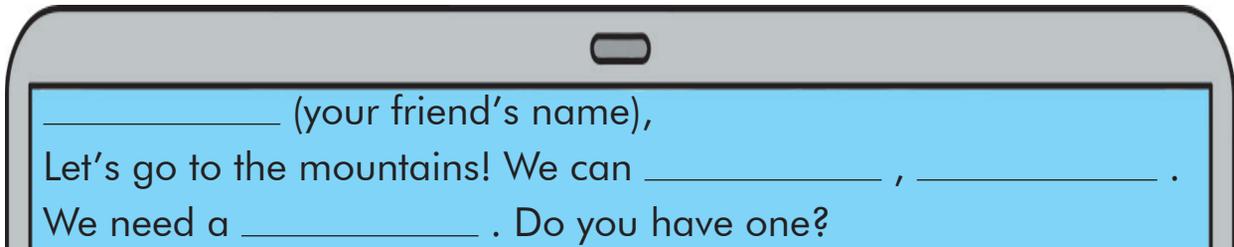
d. The place

\_\_\_\_\_



**5** Time to investigate! Surf the Internet to find information about your favourite band / singer. Tell the class.

- 1** You want to go to the mountains. Write a text message to your friend. Use the words: **tent, go climbing, go hiking.**



- 2** Complete the sentences, then read the conversation:

Tommy: Hello, girls! What are you doing?  
 Jenny: We are doing a puzzle. It's so much fun. Do you want to help?  
 Tommy: No, thanks. I **don't like doing** (not like / do) puzzles.  
 Jenny: What do you like doing in your free time, then?  
 Tommy: I \_\_\_\_\_ (like / play) chess.  
 Christie: I \_\_\_\_\_ (hate / play) chess!  
 Tommy: I \_\_\_\_\_ (love / listen) to music.  
 Christie: Me too! I also \_\_\_\_\_ (love / dance)!

- 3** Read the text in exercise 2 again. Complete the table, then talk with your friend, like this:

**You:** Tommy doesn't like doing puzzles.  
**Your friend:** Christie loves doing puzzles.

	Do puzzles	Play chess	Listen to music	Dance
Tommy	<b>x</b>			
Jenny				
Christie	<b>✓</b>			
You				

**HOW I THINK I'M DOING:** 😊  😐  ☹️

## **Role play. The perfect holiday destination!**

 Instructions: Form groups of five. In each group choose a father, a mother, a teenage daughter, a ten-year-old son and a neighbour. Read the role cards and talk with your friends. Each person must convince the others that his / her idea is the best. Act in front of the class.



### FATHER

You want to go somewhere cheap because you want to save money to buy another car for the family.



### MOTHER

You want to go to an exotic island. You don't want to save money because you think the family car is good enough.



### SON

You want to go to the seaside by plane. You want to swim with the dolphins.



### DAUGHTER

You don't want to go with your parents because you think it is boring. You want to go with your friends on a school trip.



### NEIGHBOUR

You don't want them to go on holiday because you have to take care of their house and garden.



# FINAL REVISION



## 1 Read and choose:

14 points

My name is Teddy and these are Sweetie and Cookie, my \_\_\_\_\_.

They \_\_\_\_\_ colourful feathers.

Sweetie \_\_\_\_\_ sing and talk!

Cookie \_\_\_\_\_ talk, but he can sing.

Every day I \_\_\_\_\_ with them when

I come home from school.

They sometimes \_\_\_\_\_ on my desk when

I do my homework.

They \_\_\_\_\_ biscuits and they are very funny!

I love my pets!

Can you guess what they are?

a. clothes b. pets c. toys

a. can b. are c. have got

a. likes b. can c. has got

a. can't b. can c. likes

a. fly b. plays c. play

a. sit b. sits c. write

a. eat b. eats c. make

## 2 Answer the questions:

12 points

a. What has Teddy got?

b. What can Cookie do?

c. When does Teddy play with his pets?

d. What can Sweetie do?

e. Where do they sometimes sit?

f. What do they eat?

## 3 Correct the mistakes:

5 points

a. Teddy has got two cousins.

b. Sweetie can ride a bike.

c. The two pets sit on Teddy's bed.

d. Teddy sings with them when he comes home from school.

e. They eat sandwiches.

## 4 Blip Blop is hungry. Help him prepare lunch!

5 points



- Can you buy a \_\_\_\_\_ of tea, please?
- Can I have a \_\_\_\_\_ of pizza, please?
- Can you buy a \_\_\_\_\_ of bread, please?
- Grandma, please give me that \_\_\_\_\_ of honey.
- I need three \_\_\_\_\_ of olive oil for the salad.



## 5 What's the weather like today? Read and match:

4 points

- |                    |   |
|--------------------|---|
| a. It's rainy.     | 1. Blip Blop is wearing a sweater, a pair of boots and a warm coat. |
| b. It's windy.     | 2. Christie is wearing a blouse, a pair of jeans and a jacket.      |
| c. It's sunny.     | 3. Jenny is wearing a raincoat and she is carrying an umbrella.     |
| d. It's very cold. | 4. Tommy is wearing a cap and sunglasses.                           |

## 6 Write an e-mail to Blip Blop and his friends:

10 points

Hello,  
 My name is \_\_\_\_\_. I am \_\_\_\_\_ years old. I've got \_\_\_\_\_ eyes and \_\_\_\_\_ hair. I like \_\_\_\_\_ and \_\_\_\_\_, but I hate \_\_\_\_\_ and \_\_\_\_\_. Do you want to come to my country, \_\_\_\_\_?  
 Can't wait to meet you,

\_\_\_\_\_

Total: 50 points

## 1 Look and read:

**Jenny:** It's the end of December. On Earth, people are preparing for Christmas. Blip Blop, do you want to celebrate Christmas with us?

**Blip Blop:** It's a great idea, Jenny!

**Tommy:** Let's decorate the Christmas tree with tinsel, lights and colourful baubles!

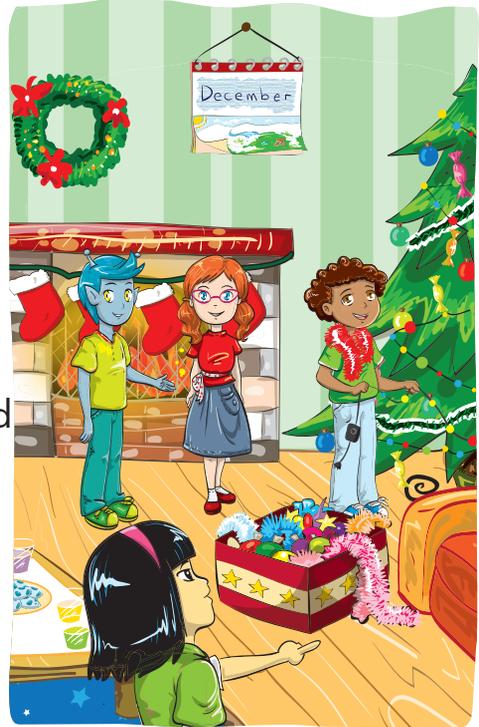
**Christie:** Don't forget the star on top!

**Jenny:** It looks beautiful! Let's sing carols and wait for Santa! He comes in a sleigh pulled by his reindeer.

**Blip Blop:** Does he come in through the door?

**Tommy:** No, he comes down the chimney!

**Christie:** Merry Christmas, everyone!



## 2 Read the text again and complete the sentences:

- a. The children put...      b. Santa comes...      c. The sleigh is pulled...

## 3 Do the Christmas puzzle:

- They pull Santa's sleigh.
- We sing these songs on Christmas Eve.
- It's snowing! Let's make a...!
- Santa Claus comes down the...
- We put these on the Christmas tree.



## 4 Write a letter to your friend and tell him / her what you usually do at Christmas.

## 1 Look and read:



Blip Blop: Why are you wearing green clothes?

Christie: Because today is 17th March and we celebrate Saint Patrick's Day on Earth.

Blip Blop: What is Saint Patrick's Day?

Jenny: It is a national holiday in Ireland and also a very popular celebration in many places all over the world. The most common Saint Patrick's Day symbol is the shamrock.

Blip Blop: I see! What about you, Tommy, why are you dressed like this?

Tommy: I'm wearing a leprechaun costume! Leprechauns are very small and clever creatures who live in the woods.

Christie: The leprechauns are very rich. They hide gold under the trees. The legend says that if you see a leprechaun and he tells you where the gold is, then you become very rich.

Blip Blop: It's a very interesting legend!

## 2 Read the text again and answer YES or NO:

a. Saint Patrick's Day is on 17th March.

YES / NO

b. Leprechauns hide toys under the trees.

YES / NO

## 3 Look, put the letters in order, then write the words:



DIRNELA



CSKHAOMR



NRLUPEECHA



LGDO

## SUGESTII DE FIȘE PENTRU OBSERVAREA SISTEMATICĂ A ACTIVITĂȚII ȘI A COMPORTAMENTULUI ELEVILOR

Completați sistematic fișele de observare propuse, analizați-le cu atenție și aplicați măsuri de îmbunătățire a demersului didactic. Împărtășiți elevilor concluziile analizei și cooptați-i ca parteneri în ameliorarea procesului de învățare.

FIȘĂ DE OBSERVARE A ELEVILOR ÎN CADRUL JOCULUI DE ROL		
Elevul/ Elevii:		Data:
Vocabular utilizat:	Exprimare socială și emoțională:	Interesul și atenția acordate activității:
Atitudinea față de sarcina de lucru:	Atitudinea față de ceilalți colegi:	
Alte observații:		

FIȘĂ DE OBSERVARE A ACTIVITĂȚII GRUPULUI			
Indicator	Frecvent	Rar	Deloc
Fiecare membru al grupului este implicat în rezolvarea sarcinii.			
Elevii formulează idei clare și ușor de înțeles de către ceilalți.			
Toate ideile propuse sunt luate în considerare.			
Elevii se sprijină și se încurajează pentru a fi productivi și creativi.			
Rezultatul activității de grup este relevant și prezentat într-o manieră care facilitează înțelegerea.			
Elevii urmăresc cu atenție prezentările celorlalte grupuri.			
Elevii acordă feedback colegilor.			



# LIMBA MODERNĂ ENGLEZĂ

clasa a **IV**-a

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Booklet